

ELP STANDARDS BY LANGUAGE SKILL AREA

Label each of the standards with one of the following language skill areas:

- 1 **Receptive (R)**
 - a. Listening
 - b. Reading
- 2 **Productive (P)**
 - a. Speaking
 - b. Writing
- 3 **Interactive (I)**
 - a. Collaborative use of Receptive and Productive skills
 - b. Conversation or Dialogue
- 4 **Linguistic Structures (L) or (LS)**
 - a. Grammar
 - b. Sentence structures
 - c. Punctuation (mechanics)
 - d. Conventional grammar structures

1. Construct meaning from oral presentations and literary and informational text through level-appropriate listening, reading, and viewing.	R
2. Participate in level-appropriate oral and written exchanges of information, ideas, and analyses, in various social and academic contexts, responding to peer, audience, or reader comments and questions.	I
3. Speak and write about level-appropriate complex literary and informational texts and topics.	P
4. Construct level-appropriate oral and written claims and support them with reasoning and evidence.	P
5. Conduct research and evaluate and communicate findings to answer questions or solve problems.	I
6. Analyze and critique the arguments of others orally and in writing.	I
7. Adapt language choices to purpose, task, and audience when speaking and writing.	P
8. Determine the meaning of words and phrases in oral presentations and literary and informational text.	R
9. Create clear and coherent level-appropriate speech and text.	L
10. Demonstrate command of the conventions of standard English to communicate in level-appropriate speech and writing.	L

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