

<p style="text-align: center;"><b>The 10 ELP Standards</b>  <b>Remember them by the first letter:</b>  <b>C P S C C A A D C D</b></p>	
<b>C</b>	Construct meaning from oral presentations and literary and informational text through level-appropriate listening, reading, and viewing.
<b>P</b>	Participate in level-appropriate oral and written exchanges of information, ideas, and analyses, in various social and academic contexts, responding to peer, audience, or reader comments and questions.
<b>S</b>	Speak and write about level-appropriate complex literary and informational texts and topics.
<b>C</b>	Construct level-appropriate oral and written claims and support them with reasoning and evidence.
<b>C</b>	Conduct research and evaluate and communicate findings to answer questions or solve problems.
<b>A</b>	Analyze and critique the arguments of others orally and in writing.
<b>A</b>	Adapt language choices to purpose, task, and audience when speaking and writing.
<b>D</b>	Determine the meaning of words and phrases in oral presentations and literary and informational text.
<b>C</b>	Create clear and coherent level-appropriate speech and text.
<b>D</b>	Demonstrate command of the conventions of standard English to communicate in level-appropriate speech and writing. Speak and write about level-appropriate complex literary and informational texts and topics.

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