



INSTITUTE FOR THE PROFESSIONAL
DEVELOPMENT OF ADULT EDUCATORS



By Educators for Educators

The Power of IPDAE

www.floridaipdae.org

This training event is supported with federal funds as appropriated to the Florida Department of Education, Division of Career and Adult Education for the provision of state leadership professional development activities.



FACILITATOR INTRODUCTION

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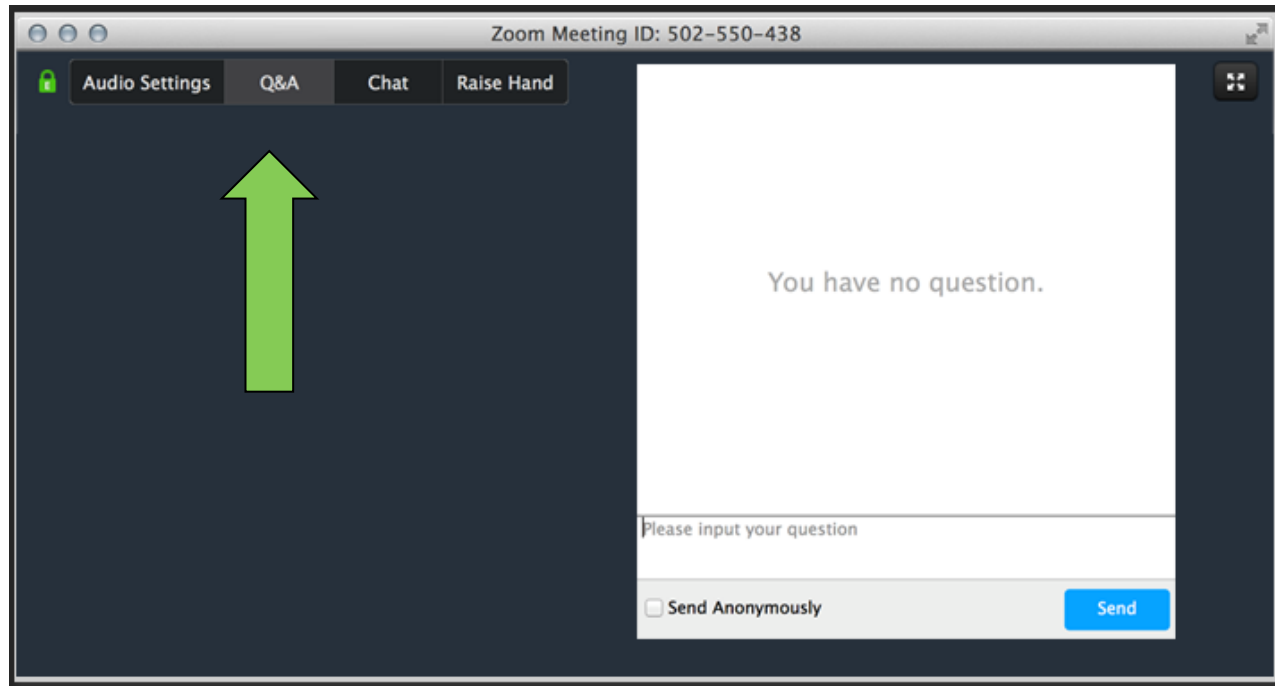
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- If you have question, please type it into the **Q&A** option.



- Attendee microphones will be muted. You will be in **listen only** mode.
- Today's presentation is being **recorded** and it will be archived and available on the IPDAE website within 48 hours.

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Thank You to the FDOE
(For Your Support & Leadership)



In this session we will:

- Explain IPDAE's renewed focus and mission.
- Inform you about IPDAE's overarching goals & how they support your efforts.
- Highlight key opportunities you can expect, and show how our actions will yield positive dividends for your programs.
- Explain ways we are adapting Professional Development (PD) during a pandemic.
- Help you gain confidence and a deeper understanding of IPDAE's commitment to adult educators.

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IPDAE's Renewed Focus

(Goal Attainment)



We're making a concerted effort to adjust and target our work, resources and opportunities by improving...

ENROLLMENT

Increase the number of students that are enrolled

PERFORMANCE

Increase the post-testing rates and measurable skill gain percentages

RETENTION

Keep the students committed and engaged



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IPDAE's Overarching Goals

(Supporting Your Efforts)

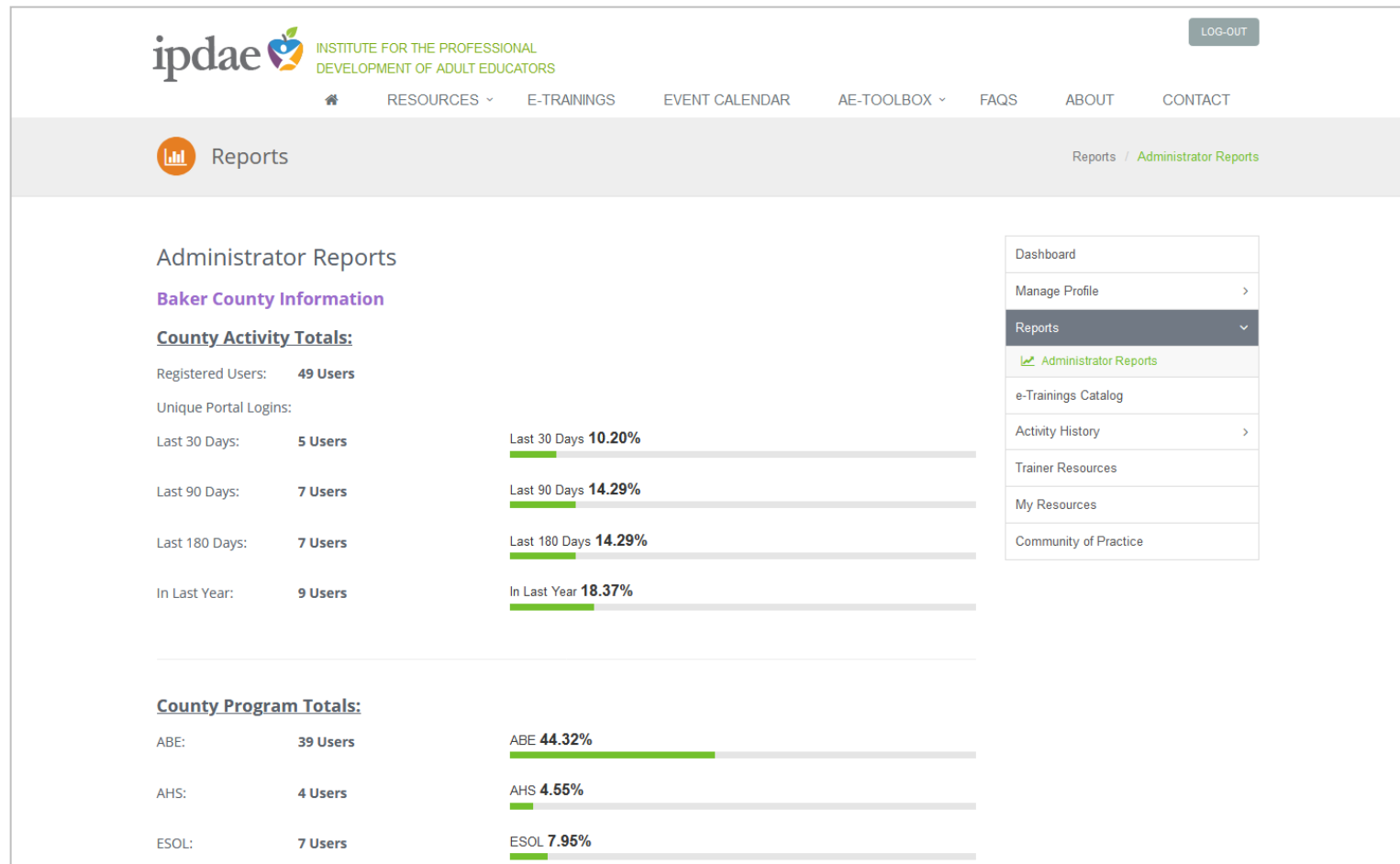


GOAL 1: Deliver statewide adult education professional development and online platform



Leveraging Data Analytics


Access administrator reports based on county, institution and program.



TABE Online Assistance Center

Continually supporting Adult Educators on matters related to TABE.






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[RESOURCES](#)
[E-TRAININGS](#)
[EVENT CALENDAR](#)
[AE-TOOLBOX](#)
[FAQS](#)
[ABOUT](#)
[CONTACT](#)


IPDAE TABE[®] ASSISTANCE CENTER

Your Access to Tests of Adult Basic Education (TABE) Assistance for Adult Educators




TABE[®] Frequently Asked Questions (FAQ)

Get answers to TABE[®]-related questions that adult educators want to know.



Individualized Instructional Student Plans (IISPs)

Access and download the IISPs for ABE language, reading, and math.



Ask a TABE[®] Advisor

Contact a TABE[®] advisor to receive assistance and get answers to your specific questions.

TABE[®] FREQUENTLY ASKED QUESTIONS

General

FL TABE Certification

IISPs

What is TABE[®] used for?

TABE[®] is used to measure basic academic skills commonly found in adult education curricula taught in high school and adult instructional programs. TABE[®] also is used to give insight on performance for high school equivalency (HSE) tests.

Is TABE[®] a diagnostic test?

Can you fail the TABE[®] test?

How do I find out more about TABE[®]?

INDIVIDUALIZED INSTRUCTIONAL STUDENT PLANS (IISP)

The IISPs are form entry PDF documents that provide adult educators with a template that identifies tested content by TABE[®] level to facilitate the selection of aligned instructional resources to support non-mastered content. The fillable format makes this a live document for ongoing monitoring and recording of student mastery.

Download the **TABE 11/12: Determining a Student's Next Test Assignment (NTA)** guide to assist with selecting the appropriate IISPs.

ABE Language:

- IISP Language TABE - **LEVEL E** (PDF)
- IISP Language TABE - **LEVEL M** (PDF)
- IISP Language TABE - **LEVEL D** (PDF)
- IISP Language TABE - **LEVEL A** (PDF)

ABE Reading:


- IISP Reading TABE - **LEVEL E** (PDF)
- IISP Reading TABE - **LEVEL M** (PDF)
- IISP Reading TABE - **LEVEL D** (PDF)
- IISP Reading TABE - **LEVEL A** (PDF)

ABE Math: Coming Soon!

IET & Workforce Build Out

Platform structural build out and expansion for IET & workforce





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[RESOURCES](#) [E-TRAININGS](#) [EVENT CALENDAR](#) [AE-TOOLBOX](#) [FAQS](#) [ABOUT](#) [CONTACT](#)


IET - INTEGRATED EDUCATION AND TRAINING


[Home](#) [Resources](#) [IET](#)


Integrated Education and Training provides adult education and training with workforce preparation and training activities for the purpose of educational and career advancement.


Adult Education plays a pivotal role in assuring that the more than 1.2 million Floridians without a high school diploma are not left behind. Adults without a secondary credential are not qualified to enter post-secondary educational programs where they can acquire critical job skills. IPDAE assist in providing resources that support the IET mission.


Handouts


Institutes


Lessons

Links

Toolkits

Videos

Webinars

Workshops

The resources contained in this website may be reproduced, retransmitted, and distributed in any form for educational purposes.



Enhanced Online Collaboration

Implementing enhanced online collaboration features



User Data Profile Expansion

Expanding the IPDAE user data profile to encompass additional skillset and credential information

GOAL 2: Provide Webinars & Resource Development

Webinars:

- Guided Notes, Scripted PPT, and Activity Book/Guide
- **25 Webinar Sessions** - Scheduled & Upcoming



September 2020 - Scheduled Events

DATE	DESCRIPTION
<div>SEP 10</div> <div>Thursday Sep 10, 2020</div>	<div>Webinar - Self-Study Guide for Evidence-Based Practices in Adult Literacy Publication</div> <div>Webinar - Self-Study Guide for Evidence-Based Practices in Adult Literacy Publication</div> <div>More Details</div>
<div>SEP 23</div> <div>Wednesday Sep 23, 2020</div>	<div>Webinar - TABE Remote Proctoring Overview</div> <div>Webinar - TABE Remote Proctoring Overview</div> <div>More Details</div>
<div>SEP 30</div> <div>Wednesday Sep 30, 2020</div>	<div>Webinar - Gearing-up for Responsive Instruction and Project-Based Learning</div> <div>Webinar - Gearing-up for Responsive Instruction and Project-Based Learning</div> <div>More Details</div>

Resource Development:

Electronic Matrix Activity Resources



Module: Mathematics

Lesson Title: Place Value

Standards for the Lesson

Florida Adult Basic Education Mathematics Standards
Understand place value of two-digit numbers. (CCR.MA.ABE.1.1.1)
Understand place value of three-digit numbers. (CCR.MA.ABE.1.2.1)

Interpreting the Standard

1 Standards	2 Skills Included in the Standard	3 Concepts Included in the Standard	4 Through a Particular Context	5 Cognitive Demand/Levels of Thinking	6 Sample Activity
Understand place value of two-digit numbers. (CCR.MA.ABE.1.1.1)	understand	place value	Use of manipulatives or real-world experiences with larger and smaller numbers.	DOK 1	Have students write different ways to describe a number.
Understand place value of three-digit numbers. (CCR.MA.ABE.1.2.1)	understand	place value		DOK 1	Have students play a place value game.

Objectives of the Lesson

Students will:

- Read, write, and represent value of whole numbers and symbols
- Read, write, and represent whole numbers in standard form, expanded form, and word form

Materials

- Base 10 Blocks
- List of numbers that students will use to describe via symbols, standard form, expanded form, and word form
- Handout A: Place Value Chart
- Handout B: Place Value Chart to the Millions

Instructional Plan

Overview

This lesson focuses on a foundational skill of numeracy – place value. Place value is important for students to understand in order to be successful in other mathematical skills, such as number operations, word problems, and real-life situations.

Individualized Instructional Student Plans (IISPs) for Math



INDIVIDUALIZED INSTRUCTIONAL STUDENT PLAN ABE Language: TABE® Level M

STUDENT: _____ I.D.: _____
TEACHER: _____ COURSE: _____ DATE: _____

CURRENT TESTING INFORMATION:	POST-TESTING INFORMATION:
Test Date: _____	TABE Level: M
Current Test Level: <input type="checkbox"/> E <input type="checkbox"/> M	CCR Level: C
Current Test Form: <input type="checkbox"/> 11 <input type="checkbox"/> 12	Average Word Count: 463-485
NRS Level & Scale Score: <input type="checkbox"/> 2 (456-510) <input type="checkbox"/> 3 (511-546)	Average Lexile: 830 L – 846 L

DOMAIN: Conventions of Standard English (44%)	SCORED PROFICIENCY: <input type="checkbox"/> Non-Proficiency <input type="checkbox"/> Partial Proficiency <input type="checkbox"/> Proficiency
CATEGORY: Language (L)	
# Questions: 17	

TABE Category/Subcategory	TABE Skill	Emphasis	Aligned CCRS	Mastery Date
Capitalization	Proper Nouns	High	4.L.2.a	
	Italics	High	5.L.2.d	
Punctuation	Use commas with items in a series (jingle words)	High	5.L.2.a	
	Use commas with introductory prepositional phrases	High	5.L.2.b	
	Use a comma to set off the words "yes" and "no" (e.g., "Yes, thank you.") to set off a tag question from the rest of the sentence (e.g., "It's true, isn't it?") and to indicate direct address (e.g., "Is that you, Steve?")	High	5.L.2.c	
	Use commas in longer compound sentences	High	4.L.2.c	
	Use commas to set off nonrestrictive clause in more complex text	High	4.L.2	
	Identify a sentence with a comma error	High	4.L.2.b	
	Identify multiple sentences with comma errors	High	5.L.2.c	
	Use commas & quotation marks to mark direct speech and quotations from a text	High	4.L.2.c	
	Use commas & quotation marks to mark direct speech and quotations from a text	High	4.L.2.b	
	Use an ellipsis in a sentence with omitted text or pauses	High	4.L.2	
Parts of Speech	Make corrections to ambiguous pronoun usage	N/A	N/A	
	Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why).	High	4.L.1.a	
	Maintain the correct verb tense	High	4.L.1.b	
	Identify the use of passive voice.	High	4.L.1.c	
	Use conventional adjective order in more complex sentences	High	5.L.1.b	
	Use conventional adjective order across multiple sentences	High	5.L.1.c	
	Identify multiple sentences with coordinate adjectives	High	5.L.1.d	
	Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why).	High	4.L.1	
	Identify prepositional phrases	High	4.L.1.a	
		Medium	5.L.1.a	

GOAL 3: Alignment of the B.E.S.T. Standards for Florida and Curriculum Framework across AE programs

1. **Development of the aligned frameworks**
2. **Content development for our Train-the-Trainer education process**
3. **Workshops & Virtual trainings for knowledge and content deployment to the field**

8 Region specific **Virtual Trainings** are being scheduled between now and December 31, 2020

GOAL 4: Integrating PD for B.E.S.T Standards, and Career Pathways in Florida's AE Programs

Correctional Settings
Trainings & Resources

e-Training Modules
for AE Standards & IET

CTE Career Correlations
Explore development of
correlation roadmaps

Career Pathway Institutes
Four Regional Locations



GOAL 5: Distance & Blended Learning for Adult Educators

Research & Development

To implement Evidence-Based Components for Online Learning

Training Opportunities

Endorsement opportunities related to online learning



Blended Learning

Adapting resources and content to conform with different methods

Tool Selection & Access

To Distance Learning Tools and Information for Adult Educators

GOAL 6: Career Pathways/IET Continuity Structure Development

- Create a **Structured Process** that Establishes Continuity Across AE and Workforce Opportunities
- Develop an **IET e-Training Module** and expand the IET resources to support a more robust career pathway system
- Develop **Scalable Joint Program** models that focus on highly skilled in demand workforce and occupational opportunities
- Conduct 4 **Regional Career Pathways Institutes**



Adapting PD During a Pandemic

(Understanding Current Times)





“Change is the law of life.”

- John F. Kennedy

ADAPTING PD



Virtual Workshops

We've adjusted and adapted the content and materials for virtual and remote collaboration settings.



Distance Learning

We are taking active steps to review tool sets, platforms and solutions that can be considered as options for adult educators.



Needs Assessment

We are forming an advisory group and conducting need assessments from the field to identify areas requiring attention.



Quality Professional Development

To benefit your programs and assist in achieving our state goals



By Educators For Educators

Our trainers and subject matter experts are frontline AE administrators



Support & Availability

Access to the IPDAE team is available to you via any of our contact options

The Power of
IPDAE is in
Your Hands!

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Questions?

(We Got Answers)



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Give Us Your Feedback

(Let Us Know)



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Thank You!

(Enjoy the Rest of Your Day)

