



INSTITUTE FOR THE PROFESSIONAL  
DEVELOPMENT OF ADULT EDUCATORS

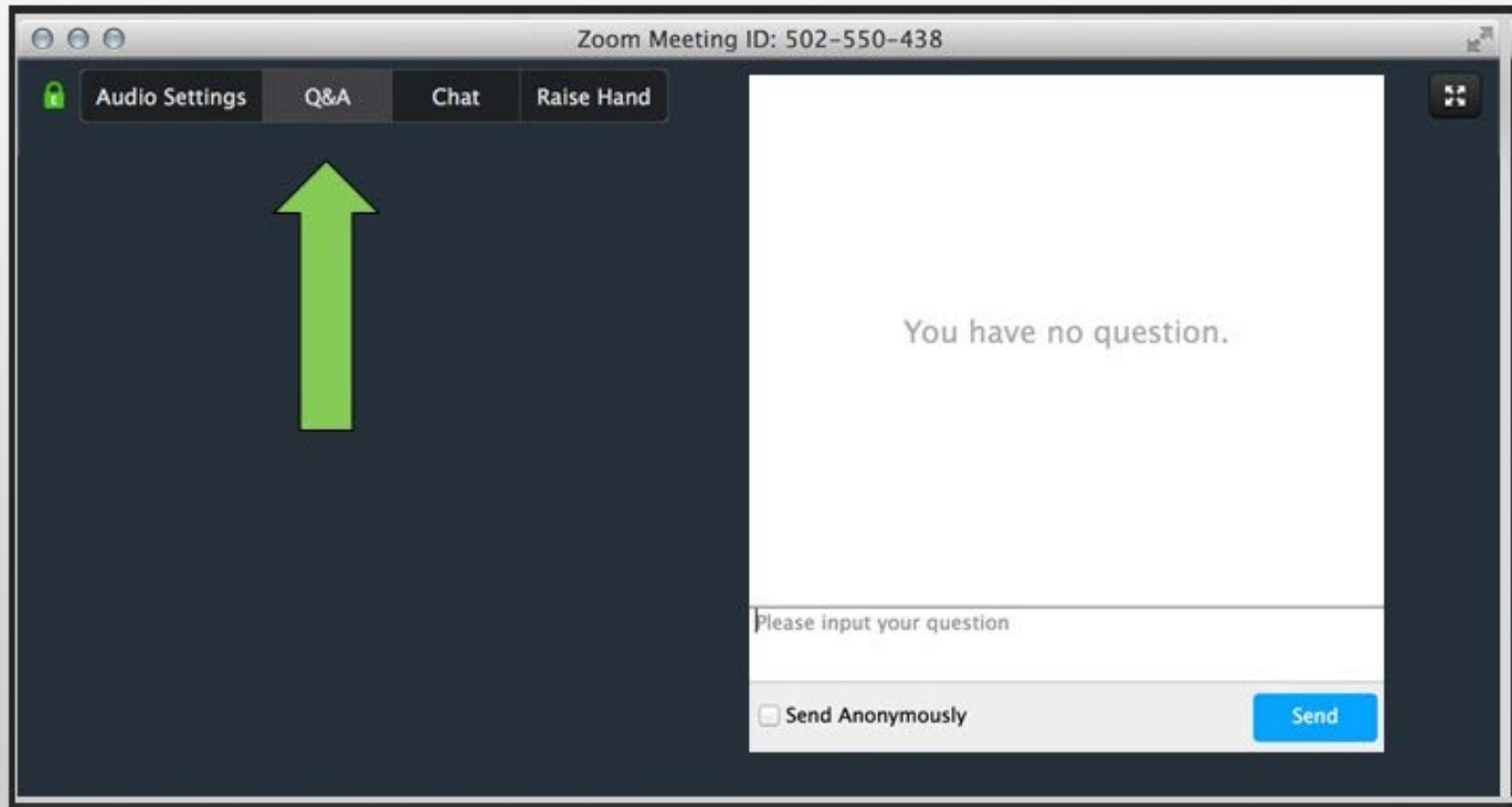
# WIOA & NRS

Back to the Basics

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- If you have a question, please type it into the **Q&A** option.



- Attendee microphones will be muted. You will be in **listen only** mode.
- Today's presentation is being **recorded**. It will be archived and available on the IPDAE website within 48 hours.

## OUTCOMES

### WIOA

Participants will have a better understanding of WIOA, WIOA partners and its impacts on the local level

### NRS

Participants will learn about the National Reporting System (NRS)

### Accountability

Participants will learn about strategies to address the NRS indicators of performance



## WORKFORCE FEDERAL ACTS

2014 -  
Present

WIOA

Designed to be demand driven; emphasizes coordination and alignment of workforce development services; has a common set of performance indicators and requires regional planning across local areas.

1998  
-  
2014

WIA

Continued the trend toward service coordination by establishing the On-Stop system. State and local Workforce Investment Boards were established.

1982  
-  
1998

JTPA

Federal funds were allocated first to state governors and then to PICs in each of the service delivery areas. New emphasis on job training and reemployment.

1973  
-  
1982

CETA

Transferred more decision making authority from the federal government to the local governments. Provided funding to city or county governments.

1962  
-  
1973

MDTA

Provided federal funding to retrain workers displaced because of technological change. Grants were administered through regional DOL offices and went directly to local service providers.

## WIOA Funded Programs

•  
Title 1

Adult,  
Dislocated  
Workers,  
Youth, National  
Programs, and  
Job Corps

•  
Title II

AEFLA - Adult  
Education and  
Family  
Literacy Act  
Program

•  
Title III

Employment  
Services

•  
Title IV

VR- Vocational  
Rehabilitation



## Unified Plan

Each state is required to submit a unified plan that addresses how they will implement WIOA and outline successful strategies for continuous improvement. Core partners include:

- FLDOE Career and Adult Education
- Vocational Rehabilitation and Blind Services
- The Florida Department of Economic Opportunity
- Career Source Florida



## TITLE II - AEFLA

The Adult Education and Family Literacy Act supports and promotes adult education and literacy activities. Basic grants are given to state to provide educational opportunities to below the postsecondary level for individuals 16 or older.

ABE

Basic skills  
instruction  
below the  
high school  
level

ASE

High  
school  
level  
instruction

IELCE

Integrated  
English  
literacy  
and civics  
education

ELA

English  
Language  
Acquisition



## TITLE II - AEFLA

The Adult Education and Family Literacy Act supports and promotes adult education and literacy activities. Basic grants are given to states to provide educational opportunities below the postsecondary level for individuals 16 or older.



At the local level, what AEFLA grants do you receive?

...

Type your responses in the chat box.





## TITLE II - AEFLA FLORIDA GRANTS

### Adult General Education

Designed to develop, implement and improve Adult education and literacy activities, including support for Family Literacy (two-generation) activities

### Integrated English Literacy and Civics Education

Designed to prepare English language learners for and place such adults in unsubsidized employment that lead to economic self-sufficiency and intergrate with the local workforce development systems

### Corrections Education

Designed to support the cost of educational programs for criminal offenders in correctional institutions.



## ACCOUNTABILITY

WIOA establishes six performance accountability indicators and performance reporting requirements for individuals served in the six core programs.

•  
Title 1

Adult,  
Dislocated  
Workers,  
Youth, National  
Programs, and  
Job Corps

•  
Title II

AEFLA - Adult  
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Family  
Literacy Act  
Program

•  
Title III

Employment  
Services

•  
Title IV

VR- Vocational  
Rehabilitation





Can you guess the six performance indicators?

Type your answers in the chat box.



...



## INDICATORS of PERFORMANCE

Employment Second  
Quarter after exit

Credential  
Attainment

Employment Fourth  
Quarter after exit

Measurable Skill Gains

Median Earnings Second  
Quarter after exit

Effectiveness in  
Serving Employers





NATIONAL  
REPORTING SYSTEM  
for Adult Education

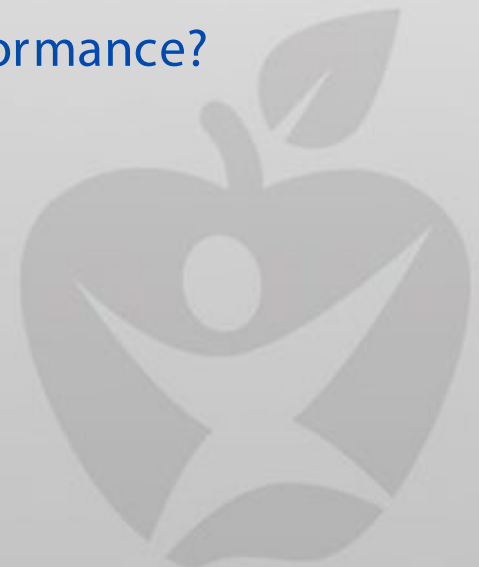
The NRS is the accountability system for adult education programs and includes the six indicators of performance. WIOA requires states to submit an annual performance report which includes information on the levels of performance achieved on the six indicators.

BY PARTICIPANT CHARACTERISTICS													
		Total Participants Served (Cohort Period: 07/01/2020 - 06/30/2021)	Total Participants Enrolled (Cohort Period: 06/01/2020 - 05/31/2021)		Employment Rate (E2) (Cohort Period: 07/01/2019 - 06/30/2020)		Employment Rate (E4) (Cohort Period: 06/01/2019 - 12/31/2019)		Median Earnings (Cohort Period: 07/01/2019 - 06/30/2020)	Credential Rate (Cohort Period: 01/01/2019 - 12/31/2019)		Measurable Skill Gains (Cohort Period: 07/01/2020 - 06/30/2021)	
					Num	Rate	Num	Rate	Earnings	Num	Rate	Num	Rate
Total Statewide		83,419	194,252	Target	28.30%		26.00%	\$4,395.00		10.60%		25.70%	
				Actual	22,506	24.00%	24,377	24.05%	\$4,617.00	2,566	23.20%	21,158	25.36%
Sex	Female	50,202	114,877		12,954	23.77%	14,497	24.00%	\$4,409.00	1,311	23.59%	12,778	25.45%
	Male	33,217	79,375		9,152	24.30%	10,080	24.14%	\$5,024.00	1,255	22.80%	8,380	25.22%
Age	< 16	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	16-18	11,840	29,180		3,757	27.21%	4,417	28.72%	\$2,250.00	1,216	26.62%	4,482	37.85%
	19-24	13,688	34,348		5,057	31.50%	5,688	31.25%	\$3,877.00	707	20.49%	3,497	25.54%
	25-44	37,211	81,120		8,694	22.34%	9,803	22.17%	\$5,720.00	510	20.48%	8,364	22.47%
	45-54	12,339	27,350		3,031	22.42%	3,157	21.87%	\$6,048.00	110	26.96%	2,860	23.17%
	55-59	3,870	8,684		950	22.03%	919	21.01%	\$6,000.00	18	20.68%	912	23.56%
	60 +	4,471	11,070		617	11.19%	593	10.66%	\$5,155.00	5	8.47%	1,043	23.32%
Ethnicity/Race	American Indian or Alaskan Native	284	706		48	15.09%	69	17.78%	\$4,876.00	10	24.39%	71	25.00%
	Asian	1,571	4,849		402	17.41%	463	18.22%	\$4,879.00	50	27.32%	482	30.68%
	Black or African American	18,997	39,063		6,125	33.34%	6,858	33.13%	\$4,390.00	429	16.00%	4,575	24.08%
	Hispanic or Latino	45,444	111,634		10,308	19.45%	11,236	19.15%	\$5,345.00	645	18.80%	10,812	23.79%
	Native Hawaiian or Other Pacific Islander	118	277		37	28.46%	40	27.21%	\$5,618.00	4	19.04%	29	24.57%
	White	15,853	35,550		4,810	28.44%	5,537	29.70%	\$3,476.00	1,333	30.74%	4,867	30.70%
	Two or More Races	1,152	2,173		176	34.42%	174	34.40%	\$3,138.00	49	35.19%	157	37.91%



What role do you play as it  
pertains to helping  
the state achieve the six  
indicators of performance?

...





Of the six indicators, which do you think you have the least control of?

Type your answers in the chat box.

Employment Second  
Quarter after exit

Credential  
Attainment

Employment Fourth  
Quarter after exit

Measurable Skill Gains

Median Earnings Second  
Quarter after exit

Effectiveness in  
Serving Employers



## STRATEGIES for IMPROVING OUTCOMES for EMPLOYMENT (1,2 and 3

### Social Security Numbers

- Provide professional development to staff on the reasons for and the importance of collecting SSN's and post exit indicators
- Understand why participants are not providing SSNs
- Provide multiple opportunities for participants to provide SSN - application, orientation, assessment, follow -up after program exit



## STRATEGIES for IMPROVING OUTCOMES for EMPLOYMENT (1,2 and 3)

### Career Services

- Provide employability skills - application, resume, interviewing
- Expose students to employment opportunities through guest speakers, field trips, employment websites
- Offer employer driven IET programs
- Partner with Career Source and businesses





## STRATEGIES for IMPROVING OUTCOMES for CREDENTIAL ATTAINMENT (4,5)



### Academic MSGs

- Student Orientation
- Manage Enrollment
- Pre and Post Test
- Quality Instruction
- Flexible Instruction



## STRATEGIES for IMPROVING OUTCOMES for CREDENTIAL ATTAINMENT (4,5)

### Credential and Postsecondary MSGs

- IET programs which lead to an recognized industry credential
- Expose students to postsecondary opportunities through guest speakers and school tours
- Provide adult education navigators, counselors or advisors to assist students with transitioning to postsecondary



## Contact Us

Ariel Pechokas

(239) 377-0959

Email Address

[pechokar@collierschools.com](mailto:pechokar@collierschools.com)

Yolanda Flores

(239) 377-0088

Email Address

[floresyo@collierschools.com](mailto:floresyo@collierschools.com)



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