



● ● ● **A New TABE for a New Era**

● ● ● TABE 11&12 Overview



- New national College- and Career-Readiness (CCR) Standards
- New test length
 - Only one test length; no Survey and Complete Battery
- Reading, Math, and Language tests only

- Upper levels of TABE were designed to support a pathway to college readiness
 - We are beginning our research study for the use of TABE and its equivalency to passing scores on ACT/Accuplacer
- TABE levels D and A targeted to support a pathway to HSE
 - We are beginning our research study for the use of TABE and its equivalency to passing scores on TASC or other HSE tests



- **TABE 9/10**
 - Paper or Computer-based (Insight)
 - Federal approval expired June 30, 2019
- **TABE 11/12**
 - Paper or Computer-based (Insight)
 - Federally-approved through June 30, 2024 for Reading, Math and Language
- **TABE CLAS-E**
 - Paper only (currently) Computer-based (Insight) expected in early 2020
 - Federally-approved through June 30, 2021
 - New NRS approval pending



DRC Announces Partnership between the TABE Test and LiteracyPro Systems' LACES to Provide Seamless Data Integration for Student Test Scores



- Test Blueprints
- Practice Tests
- Order Forms
- Sample Score Reports
- News and Updates

tabetest.com for all updates and info

● ● ● TABE Best Practice Webinar Series



- Plan for 3rd Thursday of each month
- Each webinar will be recorded and posted to TABEtest.com
- Questions can be submitted via the chat window during the webinar
- Future topics can be suggested by emailing Mike Johnson: mjohnson@datarecognitioncorp.com



- TABE 11&12 Reading content reflects mature, life- and work-related situations and highlights overlapping objectives, from word-meaning skills to critical-thinking skills
 - These are measured using texts and forms familiar to everyday adult lives, as well as through excerpts that reflect our cultural diversity
 - Based on OCTAE CCR standards focused largely on informational texts (e.g. research, scientific, historical information)
 - The previous focus on literary text (e.g. fiction, memoir, poetry) is significantly decreased



- TABE 11&12 Mathematics reflects math application, particularly routine tasks such as estimating quantities and making computations involving time, distance, weight, etc.
 - Standards have more emphasis on applied versus computation skills
 - Item sets are integrated by mathematical contexts appropriate for adults
 - The objective distribution at Level A is very closely aligned with the content distribution of the TASC/HSE Mathematics test



- The goal of adult language instruction is to build communication skills necessary for functioning effectively on the job and in daily life
 - TABE Language assesses skills in grammar, usage, mechanics, sentence formation, and paragraph development. Understanding of word meaning and relationships, context, spelling, capitalization and punctuation in sentences, phrases, and clauses is included
 - Items are presented in meaningful contexts that reflect the writing process as it is applied in life



Example: NRS Level 1 Math

Old:

Individual has little or no recognition of numbers or simple counting skills or may have only minimal skills, such as the ability to add or subtract single digit numbers.

New:

Students prepared to exit this level are able to decipher a simple problem presented in a context and reason about and apply correct units to the results. They can **visualize a situation using manipulatives or drawings and explain their processes** and results using mathematical terms and symbols appropriate for the level. They recognize errors in the work and reasoning of others. They are able to strategically select and use appropriate tools to aid in their work, such as pencil/paper, measuring devices, and/or manipulatives. They can see patterns and structure in sets of numbers and geometric shapes and use those insights to work more efficiently.

Number Sense and Operations: Students prepared to exit this level have an understanding of whole number place value for tens and ones and are able to use their understanding of place value to compare two-digit numbers. They are able to add whole numbers within 100 and **explain their reasoning**, e.g., using concrete models or drawings and strategies based on place value and/or properties of operations. They are able to apply their knowledge of whole number addition and subtraction to represent and solve word problems that call for addition of three whole numbers whose sum is less than 20 by using such problem-solving tools as objects, drawings, and/or simple equations.

Algebraic Thinking: Students prepared to exit this level **understand and apply** the properties of operations to addition and subtraction problems. They understand the relationship between the two operations and can determine the unknown number in addition or subtraction equations.

Geometry and Measurement: Students prepared to exit this level can **analyze and compare** 2-dimensional and 3-dimensional shapes based on their attributes, such as their shape, size, orientation, the number of sides and/or vertices (angles), or the lengths of their sides. They can reason with two-dimensional shapes (e.g., quadrilaterals and half- and quarter-circles) and with three-dimensional shapes (e.g., right prisms, cones, and cylinders) to create composite shapes. They are able to measure the length of an object as a whole number of units, which are not necessarily standard units, for example measuring the length of a pencil using a paper clip as the length unit.

Data Analysis: Students prepared to exit this level are able **to organize, represent, and interpret** simple data sets (e.g., lists of numbers, shapes, or items) using up to three categories. They can answer basic questions related to the total number of data points in a set and the number of data points in each category, and can compare the number of data points in the different categories.

TABE 11&12 Maximum Allowable Time

NEWLY APPROVED



Level	Reading Part 1 & 2	Reading Average	Language	Language Average	Math Part 1 & 2	Math Part 1 & 2 Average
E	100 minutes	75 minutes	55 minutes	40 minutes	65 minutes	45 minutes
M	100 minutes	75 minutes	55 minutes	40 minutes	65 minutes	45 minutes
D	100 minutes	75 minutes	55 minutes	40 minutes	65 minutes	45 minutes
A	100 minutes	75 minutes	55 minutes	40 minutes	65 minutes	45 minutes
Locator	30 minutes		15 minutes		15 minutes	

** Approval by OCTAE.

** TABE 11/12 average times are similar to the TABE 9/10 Complete Battery testing times

● ● ● DRC INSIGHT Test Engine



- Intuitive, universally designed testing interface that is accessible for all students
- Consistent and reliable performance on a range of testing devices
- INSIGHT Runs on Windows, Mac, iOS, Chrome, Linux
 - More than 45 million tests delivered in 2017–2018
 - Same platform for TABE, TASC Test, TASC Readiness and TABE CLAS-E (pending).

Since Sept 2017: **3.76 million** TABE subtests have been scheduled and **2.95 million** of those completed



INSIGHT Portal



- Accessed through a web browser: IE, Edge , Firefox,
 - Chrome, Safari
 - URL: <https://tafe.drctdirect.com>
- https = secure site, transmission of data is private
 - Requires Login ID and Password
- 24/7 access to your information
 - Students
 - Test Administrations
 - Reports

New TABE Online Interface



Welcome to t

Congratulations, you h

Several helpful links ar

If you are having difficu

After June 30, 2019, a
Starting July 1st, thes

Announcement (8/12/

Announcement (9/12/
version 3.0xx to versio
intervention should be

ACCESS ONLINE

Publicly accessible ver
browser for this public

WBTE Portal: <https://w>



PARTICIPANT PREPARATION

- Student Management
- Student Group Management
- Teacher Management
- User Management

TEST PREPARATION

- Administration Setup
- Test Management

POST-TEST ACTIONS

- Student Management

SCORING AND REPORTING

- Local Scanning
- Report Delivery

GENERAL INFORMATION

- General Information

familiarize yourself with the navigation menu under **My Applications** at the top of this screen.

review the instructions at the top of each page, or contact the TABE customer service team at 1.866.282.2250.

port measurable skills gains to the office of Career, Technical, and Adult Education (OCTAE) should no longer be testing with TABE 9/10. .12. If you are a program that needs to continue using TABE 9/10 and can no longer access it, please contact the TABE help desk.

posted twice daily (12:30PM and 6:30PM CST) for all customers.

vice Device (COS-SD) is schedule to be released the evening of Thursday, September 12, 2019. This required release will update COS-SDs from to run automatically, users must ensure their COS-SDs are turned on overnight and are set to not fall asleep or hibernate. No other human with your IT personnel to make sure your network configuration will allow the update.

GLE CHROME

ailable. Please copy the link below into Google Chrome to access these practice opportunities. Note that Google Chrome is the only supported

● ● ● Updates and Messages on Home Screen



Welcome to the DRC INSIGHT Portal

Congratulations, you have successfully logged on.

Several helpful links are just a click away. Please take time to familiarize yourself with the navigation menu under **My Applications** at the top of this screen.

If you are having difficulty navigating through the site, please review the instructions at the top of each page, or contact the TABE customer service team at 1.866.282.2250.

After June 30, 2019, all federally funded programs that report measurable skills gains to the office of Career, Technical, and Adult Education (OCTAE) should no longer be testing with TABE 9/10. Starting July 1st, these programs should be using TABE 11&12. If you are a program that needs to continue using TABE 9/10 and can no longer access it, please contact the TABE help desk.

Announcement (8/12/19): Results for TABE 9/10 will now be posted twice daily (12:30PM and 6:30PM CST) for all customers.

Announcement (9/12/19): An updated version of the COS Service Device (COS-SD) is schedule to be released the evening of Thursday, September 12, 2019. This required release will update COS-SDs from version 3.0xx to version 3.1xx. In order for this update process to run automatically, users must ensure their COS-SDs are turned on overnight and are set to not fall asleep or hibernate. No other human intervention should be required; however, you should check with your IT personnel to make sure your network configuration will allow the update.

ACCESS ONLINE TOOLS TRAINING WITH GOOGLE CHROME

Publicly accessible versions of the Online Tools Training are available. Please copy the link below into Google Chrome to access these practice opportunities. Note that Google Chrome is the only supported browser for this public version of the Online Tools Training.

WBTE Portal: <https://wbte.drcedirect.com/TABE/portals/tabe>

● ● ● Test Sessions for TABE Online



DRC INSIGHT™ TABE ▾ TEST MANAGEMENT ▾

Test Management

Manage Test Sessions

Manage Testing Windows

Test Sessions

[+ Instructions](#)

* Indicates required fields

Administration

TABE ▾ *

District

(All) ▾

School

(All) ▾

Last Name

First Name

Student ID

Session

Teacher

(All) ▾

Test

(All) ▾

Assessment

(All) ▾

Date Range FROM:

Date Range TO:

Show Sessions

Print All Tickets

Sessions

Status Summary

[+ Instructions](#)

Session Detail

Select	District	School	Session Name	Assessment	Status	Begin Date	End Date	Action
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Choose from the above filters and click on 'Find Sessions' to view matching 'Sessions'

● ● ● Test Session Names



Session Detail								
Select	District	School	Session Name	Assessment	Status	Begin Date	End Date	Action
<input type="checkbox"/>	ND DEPT OF PUBLIC INSTRUCTION	BISMARCK SCHOOL DISTRICT	(8/14)TABE 11 - Math Level D	TABE 11	Not Started	9/6/2017	12/31/2020	
<input type="checkbox"/>	ND DEPT OF PUBLIC INSTRUCTION	BISMARCK SCHOOL DISTRICT	8/14 TABE 11 - Rdg Level D	TABE 11	Not Started	9/6/2017	12/31/2020	
<input type="checkbox"/>	ND DEPT OF PUBLIC INSTRUCTION	BISMARCK SCHOOL DISTRICT	TABE 11	TABE 11	Not Started	9/6/2017	12/31/2020	
<input type="checkbox"/>	ND DEPT OF PUBLIC INSTRUCTION	BISMARCK SCHOOL DISTRICT	xReTABE 11 - Math Level A	TABE 11	Not Started	10/10/2017	12/31/2020	
<input type="checkbox"/>	ND DEPT OF PUBLIC INSTRUCTION	DEVILS LAKE	LaRown	TABE 11	Not Started	7/11/2018	10/31/2018	
<input type="checkbox"/>	ND DEPT OF PUBLIC INSTRUCTION	DEVILS LAKE	Danisha	TABE 11	Not Started	8/23/2018	6/30/2019	
<input type="checkbox"/>	ND DEPT OF PUBLIC INSTRUCTION	DEVILS LAKE	irene10-4	TABE 11	Not Started	10/4/2018	6/30/2019	
<input type="checkbox"/>	ND DEPT OF PUBLIC INSTRUCTION	MINOT	TABE 11 Language A	TABE 11	Not Started	9/6/2017	12/31/2020	
<input type="checkbox"/>	ND DEPT OF PUBLIC INSTRUCTION	MINOT	TABE 11 Language D	TABE 11	Not Started	9/6/2017	12/31/2020	

Next Recommended Test Level



Priya UI testing *

Test: **TABE 11**

Content:
 Auto-Locator
 Reading
 Mathematics
 Language

Level:
 TABE 11 Reading E
 TABE 11 Reading M
 TABE 11 Reading D
 TABE 11 Reading A
 TABE 11 Mathematics E
 TABE 11 Mathematics M

Begin Date: 7/1/2019 * End Date: 6/30/2024 * Mode: Online *

Search for Available Students

Student Last Name: Student First Name: Student ID: Grade: Adult

Demographic: (All) Accommodation: (All) Teacher: (All) Student Group: (All)

Find Students **New Student** **Clear**

Students flagged with '~' are being assigned a non-conforming level. Please click this Report Link to review the most recent test data and assign an appropriate level.

Available Students:
~ Integration, TesterB (1112223342)
Integration, TesterD (1112223344)

Students in Session:
aska, stud (7211111111)
Integration, TesterA (1112223341)
Integration, TesterC (1112223343)

Double-click to edit Student

Save **Cancel**

● ● ● Next Recommended Test Level



School Name	Student ID	Last Name	First Name	Date of Birth	Session Name	Last Test Taken	Date Tested	NRS Level	Next Recommended Level
050100 ATTERBURY JC CTR	1112223342	Integration	TesterB	11/19/1997	INT 11 MDA	11A LANGUAGE	5/31/2019	4	12A
050100 ATTERBURY JC CTR	1112223342	Integration	TesterB	11/19/1997	INT 11 MDA	11D MATH	5/31/2019	3	12D,11A,12A

● ● ● TABE Scanning and Scoring



- Web-based; no TestMate software required
- Scanning can be done on plain-paper scanners (examples)
 - Epson WorkForce ES-200
 - Epson WorkForce ES-300
 - Epson WorkForce ES-400
 - Epson WorkForce ES-500
 - FUJITSU Document Scanner fi-7160
 - Brother ImageCente ADS-2800W
- Dual read, Continuous feed, TWAIN compliant
 - Future enhancement: Office Copy Machines
- All Data stored in the TABE Database also used by TABE Online

● ● ● TABE Reports



- TABE 11&12 Individual Profile
- TABE 11&12 Individual Portfolio
- TABE 11&12 Locator Report
- TABE 11&12 Bulk Export (state-level option)
- TABE 11&12 Roster Group Report
- TABE 11&12 Local Exporting (local option)

- TABE 11&12 Individual Diagnostic Report (Summer 2019)
 - Add number points to bottom of page 1
 - Customize deficient skills on pages 2 and 3 for each student

Individual Profile: Last, First

Report Criteria			
ID:	4900	State:	AZ
Test Name:	TABE 11 ALL	District:	SAMPLE COMM COLLEGE
Report:	ALL	School:	SAMPLE COUNTY CENTER
Report Date:	07-23-2019		

Test Results	Test Date	Level	Number of Points		Items Attempted	Scale Score	SEM	NRS Level	MSG
			Total	Obtained					
Reading	---	---	---	---	---	---	---	---	N
Mathematics	10/09/2018	M	39	20	35	500	14	3	N
Language	10/09/2018	M	39	19	35	484	14	2	Y

--- Subtest Not Taken

If a student scores more than one NRS level above the targeted level, then a (+) sign will appear next to the scale score and their score will be set to the highest possible scale score, which is one above the targeted level. In this case, students may want to test with a higher TABE test in order to better assess their ability.

Scale scores with a minus (-) sign next to them are indicators that the student performed at the lower end of the performance range of that level of TABE and the student will likely need to have extended instruction to be ready to demonstrate an NRS Gain on a post test.

The Measurable Skills Gain (MSG) is designed to measure interim progress made by students during a fiscal year. N denotes the student either did not have enough data to measure a gain or did not receive a gain; and Y denotes the student received an MSG in the fiscal year.

Performance on Domains	Number of Items	Number of Points		Performance Category		
		Total	Obtained	Non-Proficiency	Partial Proficiency	Proficiency
Reading	---	---	---	---	---	---
Mathematics						
Measurement and Data	6	10	1	✓		
Numbers and Operations - Fractions	7	11	2	✓		
Numbers and Operations - Base Ten	5	12	3	✓		
Operations and Algebraic Thinking	4	13	4		✓	
Geometry	4	10	1	✓		
Expressions and Equations	4	11	2	✓		
Language						
Conventions of Standard English	18	10	1	✓		
Vocabulary Acquisition and Use	5	11	2		✓	
Text Types and Purposes	10	13	4		✓	

Individual Profile: Last, First

Report Criteria			
ID:	4900	State:	AZ
Test Name:	TABE 11 ALL	District:	SAMPLE COMM COLLEGE
Report:	ALL	School:	SAMPLE COUNTY CENTER
Report Date:	03-19-2019		

FORM	DOMAIN	CATEGORY	PERFORMANCE	SKILL	NEEDS IMPROVEMENT
	Reading				
M	Mathematics				
	Measurement and Data	Measurement	Non-Proficiency	<ul style="list-style-type: none"> Solve problems using scaled bar graph Identify and measure angles Apply standard measurement 	<ul style="list-style-type: none"> Understand line plots Calculate and interpret volume
	Number and Operations – Fractions	Fractions	Non-Proficiency	<ul style="list-style-type: none"> Evaluate fractions Add fractions Multiply fractions 	<ul style="list-style-type: none"> Understand decimals
	Number and Operations – Base Ten	Base Ten	Non-Proficiency	<ul style="list-style-type: none"> Add whole Numbers Compare and compose tens Understand place value Round Multiply whole numbers Find quotients and remainders Understand decimals 	
	Operations and Algebraic Thinking	Operations	Partial Proficiency	<ul style="list-style-type: none"> Apply properties of operations: addition and subtraction Multiple whole numbers Understand prime and composite numbers Evaluate expressions 	<ul style="list-style-type: none"> Apply properties of operations: multiplication and division Understand and apply pattern rules
	Geometry	Geometry and Spatial Sense	Non-Proficiency	<ul style="list-style-type: none"> Know geometric shapes, figures, and attributes Know coordinate values and grid quadrants 	
	Expressions and Equations	Expressions and Equations	Non-Proficiency	<ul style="list-style-type: none"> Evaluate expressions Understand ordered pairs Evaluate equations and inequalities 	<ul style="list-style-type: none"> Understand exponents

● ● ● TABE and College Placement



- TABE is fully-aligned to the College and Career Readiness Standards (CCRS)
- Upper levels of TABE were designed to support a pathway to college readiness
- Is it necessary to assess students with a different placement exam when TABE can provide accurate diagnostic information for college placement?
 - TABE can help support a path that successfully places students and ensures they are college ready
 - TABE assesses the same content areas as other widely-used placement assessments
 - We are beginning our research study for the use of TABE and its equivalency to passing scores on ACT/Accuplacer

● ● ● TABE and High School Equivalency



- TABE and High School Equivalency (HSE) Tests are fully-aligned to the College and Career Readiness Standards (CCRS)
- TABE Level A was designed to support a pathway to High School Equivalency
- In states where adult learners are tested multiple times, is it necessary to require all subjects of a High School Equivalency test where TABE is being used?
 - We believe TABE can help support an alternate path to fulfill those state requirements
 - Depending on the level of TABE, states using this assessment have already assessed many of the same content areas and standards
 - We are beginning our research study for the use of TABE and its equivalency to passing scores on TASC or other HSE tests



Thank You!

Mike Johnson

mjohnson@datarecognitioncorp.com

866-282-2250 TABE Support

tabetest.com