


Gearing-up for Contextualized Instruction and Project-Based Learning

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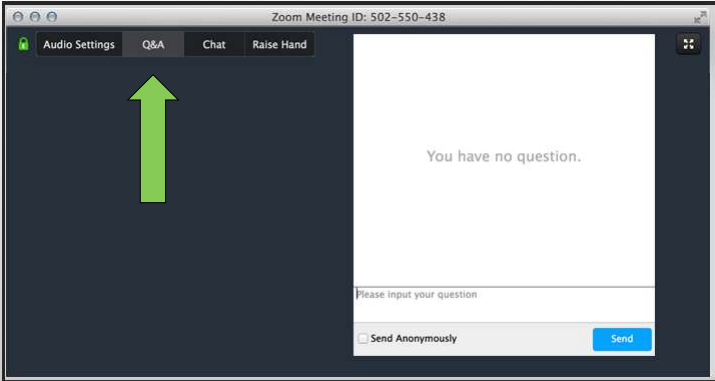
This training event is supported with federal funds as appropriated to the Florida Department of Education, Division of Career and Adult Education for the provision of state leadership professional development activities.

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Webinar Things to Remember

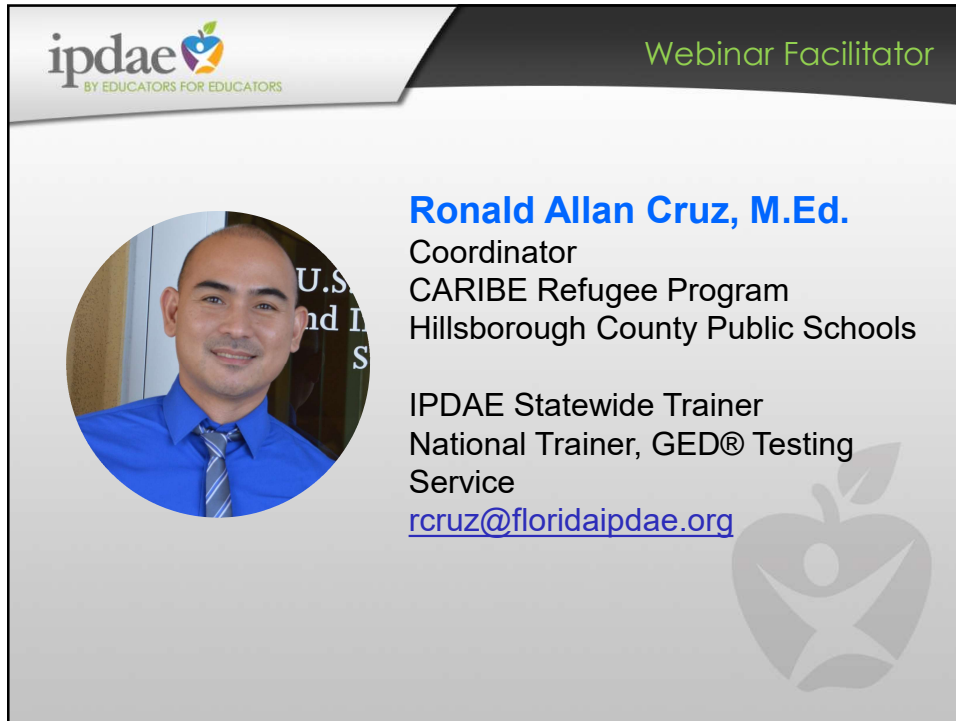
- If you have a question, please type it into the **Q&A** option.



- Attendee microphones will be muted. You will be in **listen only** mode.
- Today's presentation is being **recorded**. It will be archived and available on the IPDAE website within 48 hours.

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The slide features the IPDAE logo in the top left corner, which includes the text "ipdae" and "BY EDUCATORS FOR EDUCATORS" with a colorful apple icon. In the top right corner, the text "Webinar Facilitator" is displayed in green. On the left side, there is a circular portrait of Ronald Allan Cruz, a man with a shaved head wearing a blue shirt and a patterned tie. To the right of the portrait, his name and title are listed in blue and black text. Below his name, his current role and organization are listed in black text. Further down, his role as a statewide and national trainer is listed, followed by his email address in blue text. A large, faint watermark of an apple with a person inside is visible in the background on the right side.

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Webinar Facilitator

Ronald Allan Cruz, M.Ed.
Coordinator
CARIBE Refugee Program
Hillsborough County Public Schools

IPDAE Statewide Trainer
National Trainer, GED® Testing Service
rcruz@floridaipdae.org

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The slide shows a computer monitor on a desk with the text "WE'RE GOING VIRTUAL" in red. The IPDAE logo is in the top left corner. Below the monitor, a list of four bullet points describes the virtual workshop format. A large, faint watermark of an apple with a person inside is visible in the background on the right side.

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**WE'RE
GOING
VIRTUAL**

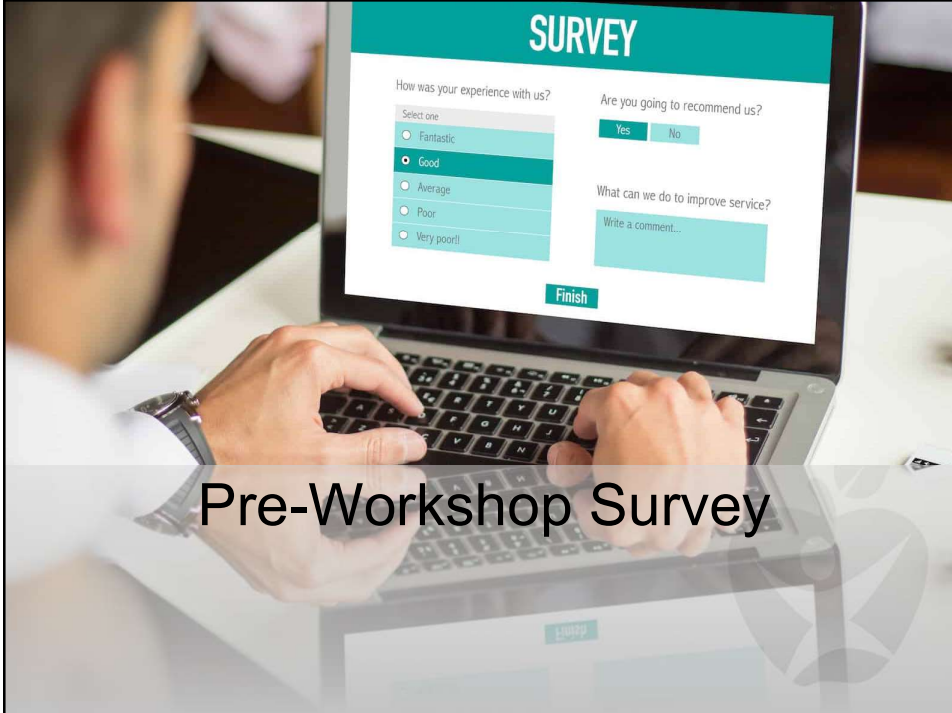
- Conducted virtually
- Participants are strategically selected (by invitation only)
- Digital materials
- Pre-workshop reading materials

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- Pensacola State College
- Hillsborough County Schools
- Pinellas County Schools
- Orange and Osceola County Schools
- Collier County Schools
- Broward County Schools
- Miami Dade County Schools
- Seminole and Indian River State Colleges

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SURVEY

How was your experience with us?

Select one

- Fantastic
- Good
- Average
- Poor
- Very poor!!

Are you going to recommend us?

Yes No

What can we do to improve service?

Write a comment...

Finish

Pre-Workshop Survey

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Pre-Workshop Survey

All participants of this workshop must have completed the pre-workshop survey to set the baseline for the skills that will be developed during the workshop.

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Pre-Workshop Survey

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SurveyMonkey

IPDAE Advancing Contextualized Instruction Pre-Workshop Survey (Hillsborough)

Survey

Please respond to the survey in its entirety. The survey should not take more than 3 minutes. Please do not forget to click "Submit" when you have completed the survey.

* 1. Rate your level of knowledge regarding the new Florida's B.E.S.T. Standards for Language Arts and Mathematics?

- Not at all knowledgeable
- Slightly knowledgeable
- Very knowledgeable
- Extremely knowledgeable

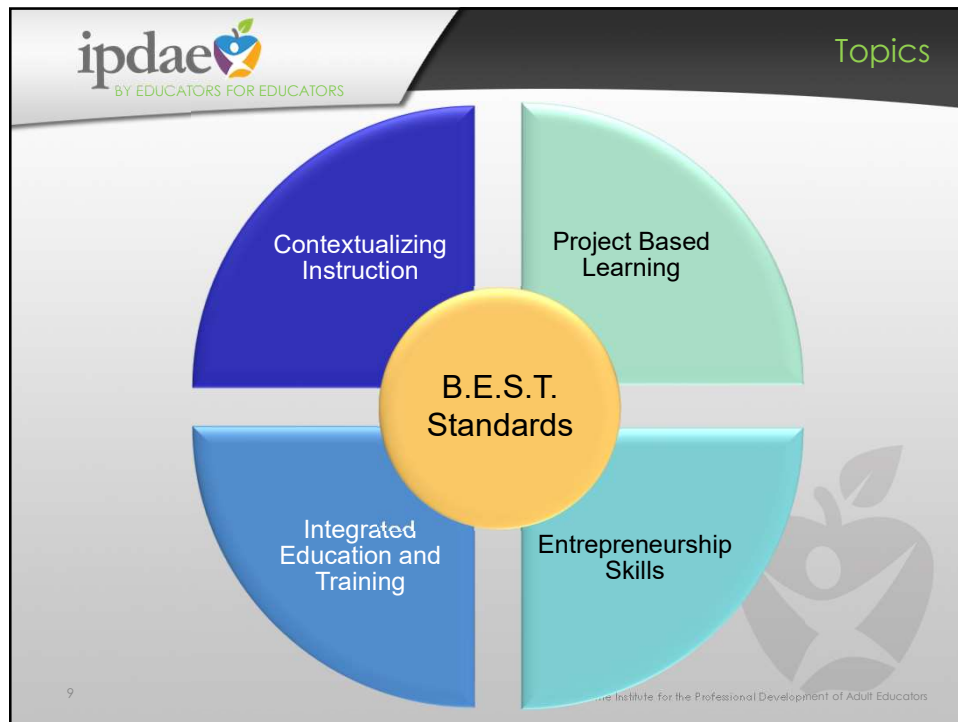
* 2. How proficient are you in planning and implementing Integrated Education and Training (IET) and Workplace Preparation Activities in your adult education classroom?

- Not at all proficient
- Slightly proficient
- Very proficient
- Extremely proficient

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What to Expect?

- I. Overview and highlights of Florida's B.E.S.T Standards.
- II. Remote learning strategies modeled and explained throughout the workshop
- III. IET integration strategies and templates
- IV. Entrepreneurship skills integration strategies and templates
- V. Project Based Learning Strategy
- VI. Finding contextualized content

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Remote Learning Strategies

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Remote Learning Strategies

- In-meeting Chat
- Non-verbal cues
- File Sharing
- Managing Participants
- Annotations
- White Board Screen
- Polling
- Breakout Rooms
- Active Response Systems




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- Chunked to allow for reflection
- Flexible Scheduling
- Plenty of time to apply learning
- Option to spread to multiple dates

Block	Time
Session 1	2 hours
Transfer of Learning	2 hours
Session 2	2 hours




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Transfer of Learning Activity



Participants will have the opportunity to apply what they have learned while collaborating with others focusing on contextualized instruction and Integrated Education and Training (IET).

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**BUT WAIT...
THERE'S MORE!**

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Content-Aligned Webinars

ONGOING SUPPORT

- Pre-Workshop Webinar
- Developing Single Set of Learning Objectives
- Project Based Learning in Adult Education
- Entrepreneurship and Innovation Part 1
- Entrepreneurship and Innovation Part 2
- Post Workshop Follow-Up

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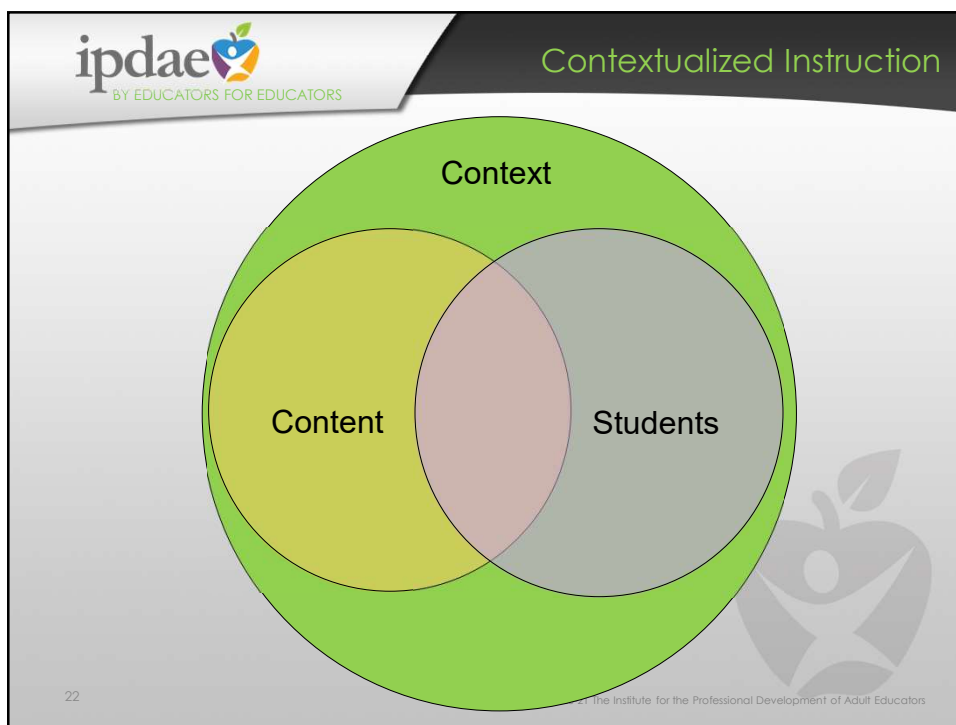
FLORIDA'S B.E.S.T. STANDARDS
BENCHMARKS FOR EXCELLENT STUDENT THINKING

**B.E.S.T. Standards for Adult Education
Spring Training
2021**

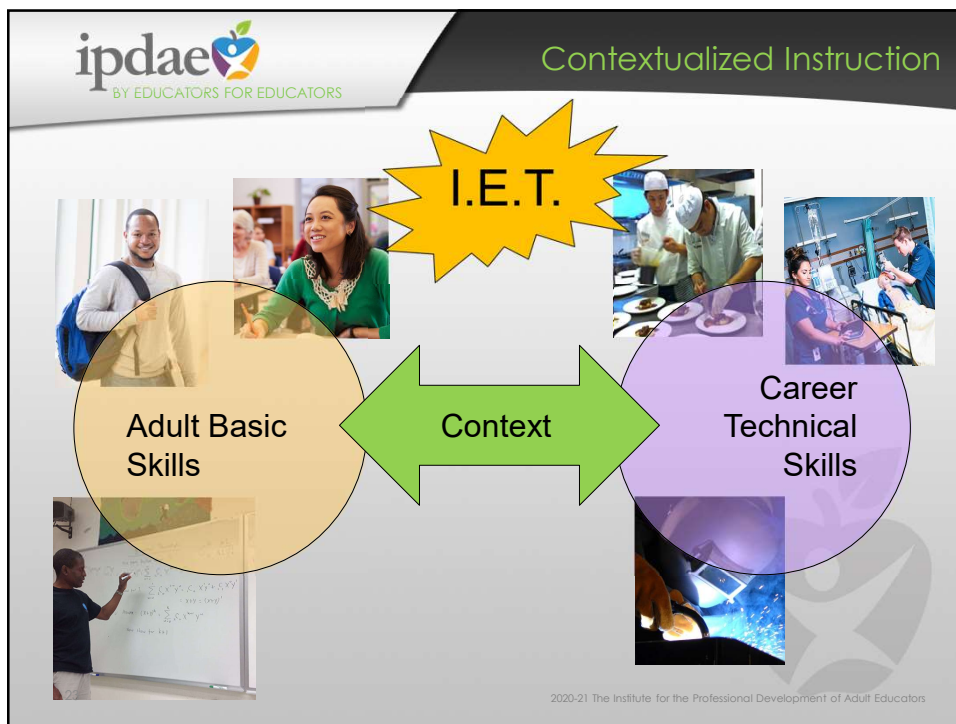
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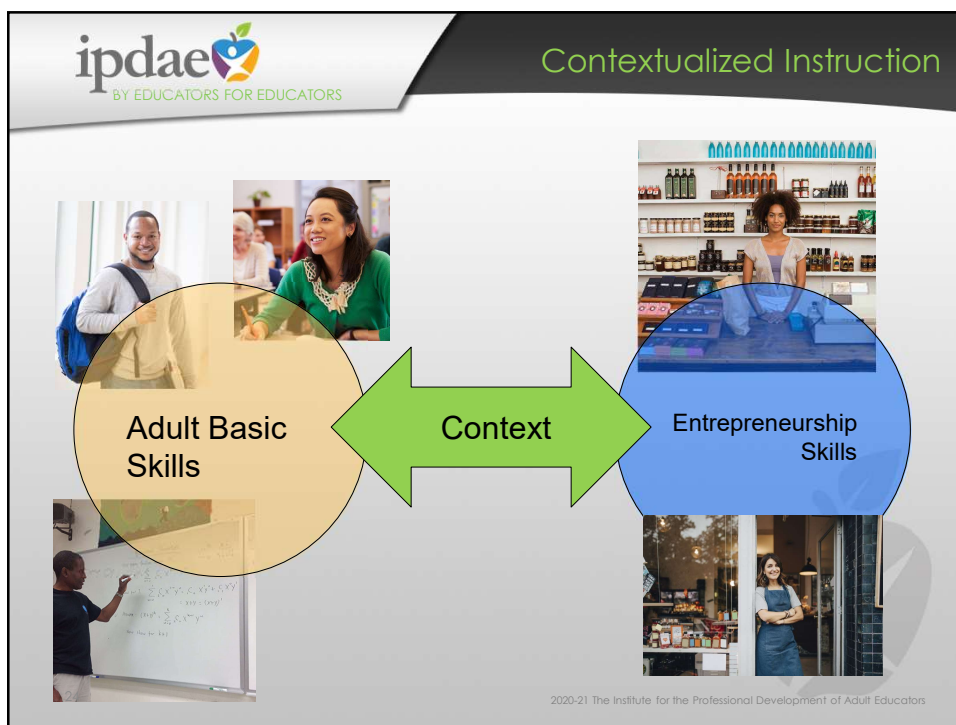
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Contextualized Instruction

Adult Basic Skills

Contextualized Instruction and Project Based Learning

Entrepreneurship Skills


Career Technical Skills

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The Unified State Plan



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The **Unified State Plan** is a formal, written agreement between a state and the federal government, submitted by the Florida Department of Education and approved by the U.S. Department of Education describing how it administers its educational programs.

Section VIII of the state plan outlines program-specific requirements for core programs, specifically **Adult Education and Family Literacy Programs**.

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The Unified State Plan



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Florida's Unified State Plan outlines several priorities some of which are covered in this training:

- A. Aligning of Content Standards to **Florida's B.E.S.T. Standards**
- B. Workforce Preparation Activities and **Entrepreneurship**
- C. **Integrated Education and Training (IET)**
- D. Development of Career Pathways
- E. **Integrated English Literacy and Civics Education**
- F. State Leadership
- G. **High-Quality Professional Development Programs**

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FLORIDA'S
B.E.S.T.
BENCHMARKS FOR EXCELLENT STUDENT THINKING
STANDARDS

**FLORIDA'S B.E.S.T. STANDARDS
IN ENGLISH LANGUAGE ARTS &
MATHEMATICS**

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B.E.S.T. stands for

Benchmarks for
Excellent
Student
Thinking

These standards were developed by Florida experts and teachers, adopted by the Florida Department of Education on February 2020. These standards will replace the Common Core State Standards (CCSS).

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Executive Order 19-32

Governor DeSantis directly by Jan. 1, 2020, the Commissioner of Education shall comprehensively review Florida's kindergarten through 12th grade academic standards and provide recommended revisions.

- ✓ A. Articulate how Florida will **eliminate Common Core** (Florida Standards) and ensure we return to the basics of reading, writing and arithmetic;
- ✓ B. **Provide a roadmap** to make Florida's standards number one in the nation;
- ✓ C. Reflect the Commissioner's consultation with relevant stakeholders to **include parents and teachers**;
- ✓ D. Deem how to **increase the quality** of instructional curriculum;
- ✓ E. Suggest **innovative ways** to streamline testing;
- ✓ F. Identify opportunities to **equip high school graduates with sufficient knowledge of America's civics**, particularly the principles reflected in the United States Constitution, so as to be capable of discharging the responsibilities associated with American citizenship; and
- ✓ G. **Outline a pathway** for Florida to be the most literate state in the nation.

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KEY DIFFERENCES

BETWEEN CURRENT FLORIDA STANDARDS AND PROPOSED B.E.S.T. STANDARDS

- Eliminated Common Core
- Content-Rich
- Back-to-basics building a foundation at early grades
- Understandable for teachers, parents and students
- Created by Florida experts including 80+ FL-based teacher & stakeholder groups
- Flexibility for teachers with a focus on great content
- Improves rigor across all grades
- Developmentally appropriate course content
- Actionable solutions for the reduction of testing
- Concise standards to set clear expectations for students, teachers and parents
- Clear expectations for progression year to year through great course alignment
- First in nation with civics booklist in ELA standards

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Outcome



B.E.S.T. Standards

Curriculum

Instruction

Assessment

Outcome

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WHAT TO EXPECT

- Rationale
- Timeline
- Key Shifts
- Guiding Principles
- Top Highlights in Language Arts
- Top Highlights in Mathematics

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PROJECT BASED LEARNING IN ADULT EDUCATION

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Definition

Project Based Learning is a teaching method in which students gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging, and complex question, problem, or challenge.



"What is PBL" by Buck Institute for Education. Retrieved from: <https://www.pblworks.org/what-is-pbl>

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Dessert Projects



Dessert

Project Based Learning



Main Course

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WHAT TO EXPECT

- Definition
- Rationale
- Essential Project Design Elements
- Project Based Teaching Practices
- Project Based Learning Design
- How to Get Started with PBL in Adult Education
- Project-Based Learning Examples in Adult Education

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INTEGRATED EDUCATION AND TRAINING


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What is IET?



Integrated Education and Training is full or partial **integration of ABE curriculum with occupational skills** training curriculum, which provides a coherent and seamless instructional experience for students based on a **single set of learning objectives**.

Developing Basic Skills Curriculum for an IET: A Guide for the Pathways to Employment Program by Penn State, College of Education. Retrieved from: https://sites.psu.edu/goodlingresources/files/2019/10/IET-Guide_Rev3.16.18.pdf

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WHAT TO EXPECT

- Definition
- Rationale
- Types of Integration
- Getting Started with IET
- Identifying Basic Skills
- Finding Contextualized Content
- Developing Single Set of Learning Objectives

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Definition

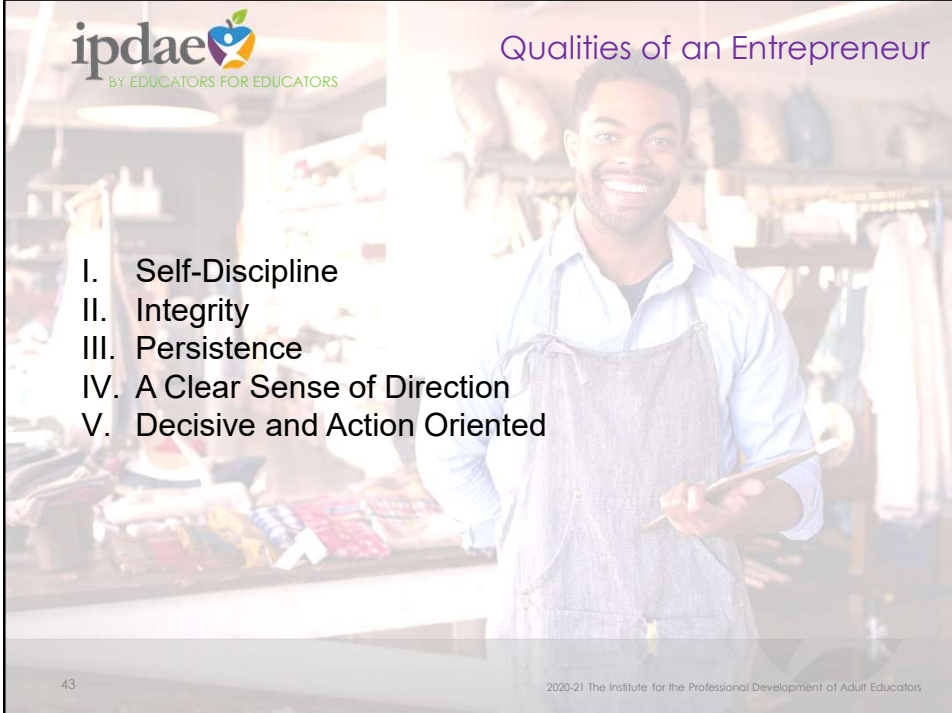
Entrepreneurship is the activity of setting up a business or businesses, taking on financial risks in the hope of profit.



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Qualities of an Entrepreneur

- I. Self-Discipline
- II. Integrity
- III. Persistence
- IV. A Clear Sense of Direction
- V. Decisive and Action Oriented

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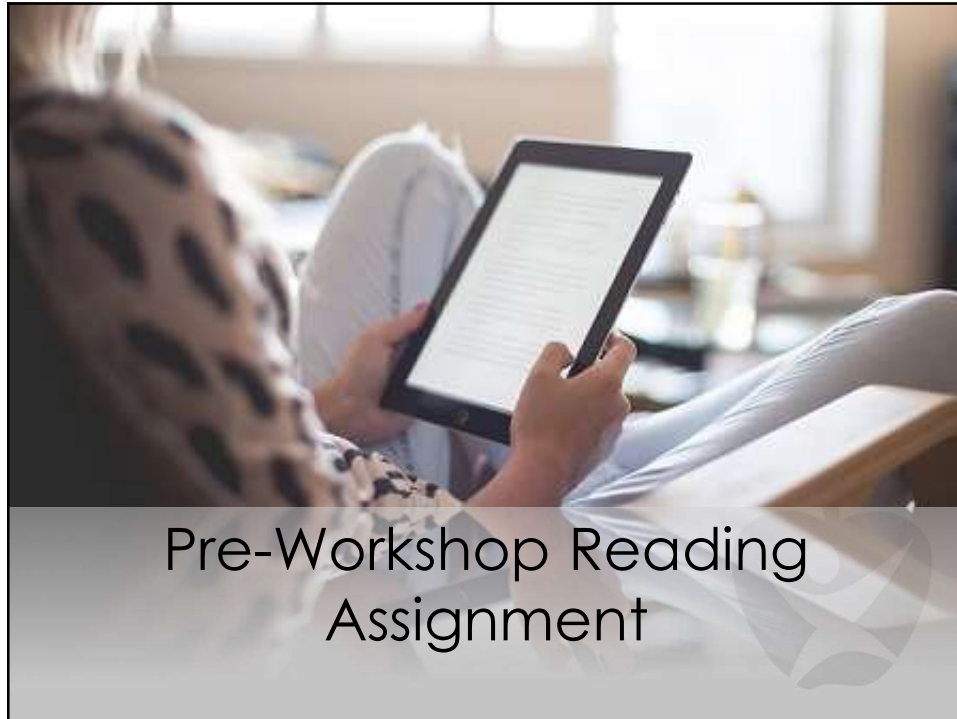
WHAT TO EXPECT

- Definition
- Rationale
- Qualities and Types of Entrepreneurship
- Idea Generation
- Building a Business Model
- Starting a Small Business Enterprise
- Finding Contextualized Content


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 **Pre-Workshop Assignment**

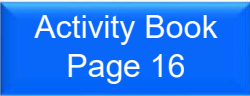


Activity Book
Page 16

Instructions:

1. Read the handout, “Developing Basic Skills Curriculum for an IET: A Guide for the Pathways to Employment Program.”
2. Retrieve the handout from:
https://sites.psu.edu/goodlingresources/files/2019/10/IET-Guide_Revised3.16.18.pdf
3. Answer the questions listed on the next slide.

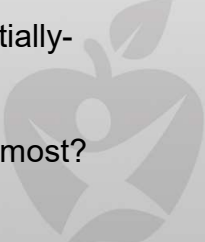
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Check for Understanding:

- What is the difference between fully-integrated instruction and partially-integrated instruction?
- What are the important aspects of fully-integrated instruction?
- What are the important aspects of partially-integrated instruction?
- Which example of IET do you like the most?
Why?



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Complete at least one of the prompts below:

Today, I learned...

I would like to learn more about...

Write one question you have about today's session.

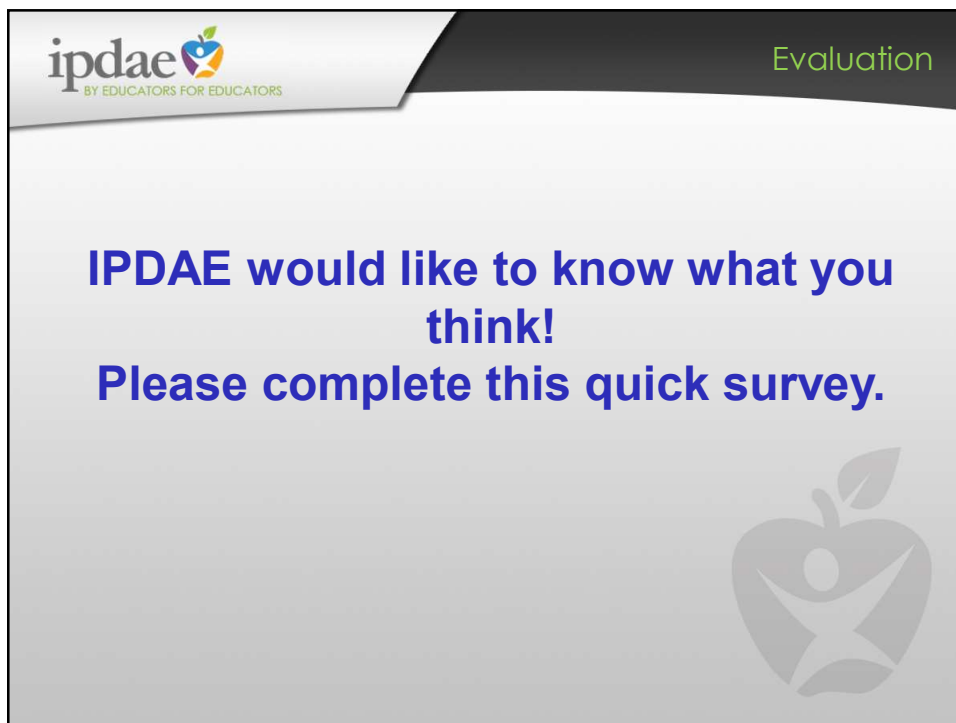


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Thank You



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**Thank you for your
participation!**



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