Gearing-up for Contextualized Instruction and Project-Based Learning

Pre-Workshop Webinar

Gearing-up for Contextualized Instruction and Project-Based Learning

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Guiding Questions

Slide(s)	Guiding Questions	My Thoughts
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9	How are the topics of the regional workshop interrelated?	
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26	What is a unified state plan?	
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General Workshop Information

- o Conducted virtually
- o Participants are strategically selected (by invitation only)
- o Digital materials
- o Pre-workshop reading materials

Locations

- • Pensacola State College
- • Hillsborough County Schools
- • Pinellas County Schools
- • Orange and Osceola County Schools
- • Collier County Schools
- • Broward County Schools
- • Miami Dade County Schools
- • Seminole and Indian River State Colleges

Pre-Workshop Survey Questions

1. Rate your level of knowledge regarding the new Florida's BEST standards for Language Arts and Mathematics?

    a. Not at all knowledgeable

    b. Slightly knowledgeable

    c. Very knowledgeable

    d. Extremely knowledgeable

2. How proficient are you in planning and implementing Integrated Education and Training (IET) and Workplace Preparation Activities in your adult education classroom.

    a. Not at all proficient

    b. Slightly proficient

    c. Very proficient

    d. Extremely proficient

3. How proficient are you in finding or developing contextualized content or your ABE, GED or ESOL classes?

    a. Not at all proficient

    b. Slightly proficient

    c. Very proficient

    d. Extremely proficient

4. How comfortable are you in integrating entrepreneurship skills into your ABE, GED or ESOL classes?

    a. Not at all comfortable

    b. Slightly comfortable

    c. Very comfortable

    d. Extremely comfortable

5. How knowledgeable and/or experienced are you in implementing project-based learning strategies in your classroom?

      a.   Not at all knowledgeable and/or experienced

      b.   Slightly knowledgeable and/or experienced

      c.   Very knowledgeable and/or experienced

      d.   Extremely knowledgeable and/or experienced

6. How proficient are you in planning and conducting classes in a remote learning or virtual environment?

      a.   Not at all proficient

      b.   Slightly proficient

      c.   Very proficient

      d.   Extremely proficient

7. Which area do you find most difficult to manage in an online learning or virtual environment?

      a.   Planning and Developing Content

      b.   Using technology

      c.   Keeping up with workload (i.e. assignments, discussions, presentations, quizzes)

      d.   Maintaining student engagement

      e.   Informal and formal assessments

      f.   Other - Please specify: _____

Workshop Theme

Learning the standards can be effectively contextualized, which will result to a more relevant instruction that will best serve adult students beyond adult education. Contextualized content can be used to promote Integrated Education and Training and Entrepreneurship Skills. Project Based Learning is a more concrete manifestation of contextualized instruction in a way that is more purposeful and problem-driven, producing a public product that is close to the heart of the students.

What to Expect

- Overview and highlights of Florida's B.E.S.T Standards.

- Remote learning strategies modeled and explained throughout the workshop

- IET integration strategies and templates

- Entrepreneurship skills integration strategies and templates

- Project Based Learning Strategy

- Finding contextualized content

Remote Learning Strategies

Although there are lots of video conferencing software available, IPDAE has decided to focus on the most widely used software for virtual learning, which is the Zoom Platform. All instructions and handouts will refer to the latest version of Zoom.

- In-meeting Chat

- Non-verbal cues

- File Sharing

- Managing Participants

- Annotations

- White Board Screen

- Polling

- Breakout Rooms

- Active Response Systems

Transfer of Learning Activity

Participants will have the opportunity to apply what they have learned while collaborating with others focusing on contextualized instruction and Integrated Education and Training (IET).

Develop Your Own IET Single Set of Learning Objectives and Competencies and Lesson Plan

Step 1: Participants will be grouped in teams of 2 or 3.

Step 2: Teams will complete the following tasks:

- Contextualized Lessons Brainstorm: Complete Template 1A with a minimum of three (3) units/lessons for a single CTE Program.

- Single Set of Learning Objectives: Complete Template 2 with at least one (1) Single Set of Learning Objectives and Competencies for the same CTE Program.

Step 3: Lesson Planning: Complete all sections of Template 3 for at least one (1) of Single Set of Learning Objectives from Step 2.

Where to Find Things	
IET Templates 1A, 2, 3	• File-share through Chat • Participant Workbook
CTE Curriculum Frameworks	http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/curriculum-frameworks/2020-21-frameworks/
Basic Skills Frameworks	http://www.fldoe.org/academics/career-adult-edu/adult-edu/2020-2021-adult-edu-curriculum-framewo.stml
Contextualized Content	Your existing instructional resources, the Internet, or from a CTE Instructor
Workforce Preparation Activities	https://www.paadultedresources.org/wp-content/uploads/2016/05/Foundation-Skills-Resources-Guide.pdf

Submission Instructions:

1. Participants will submit one (1) copy of each template per group.

2. Completed templates are due at the beginning of Session 2. Groups will be selected randomly to showcase their work at the start of Session 2.

3. Submission is required in order to receive credit for 2 hours of small group work.

4. Completed templates will be shared with host district to help them start building their IET curricula.

Ongoing Support Webinars

Webinars will be conducted throughout the year to support and build upon the knowledge and skills gained from the regional workshops. Participants will have a unique opportunity to help promote these strategies and skills to the rest of adult educators in Florida.

- Pre-Workshop Webinar

- Developing Single Set of Learning Objectives

- Project Based Learning in Adult Education

- Entrepreneurship and Innovation Part 1

- Entrepreneurship and Innovation Part 2

- Post Workshop Follow-Up

Workshop Facilitators

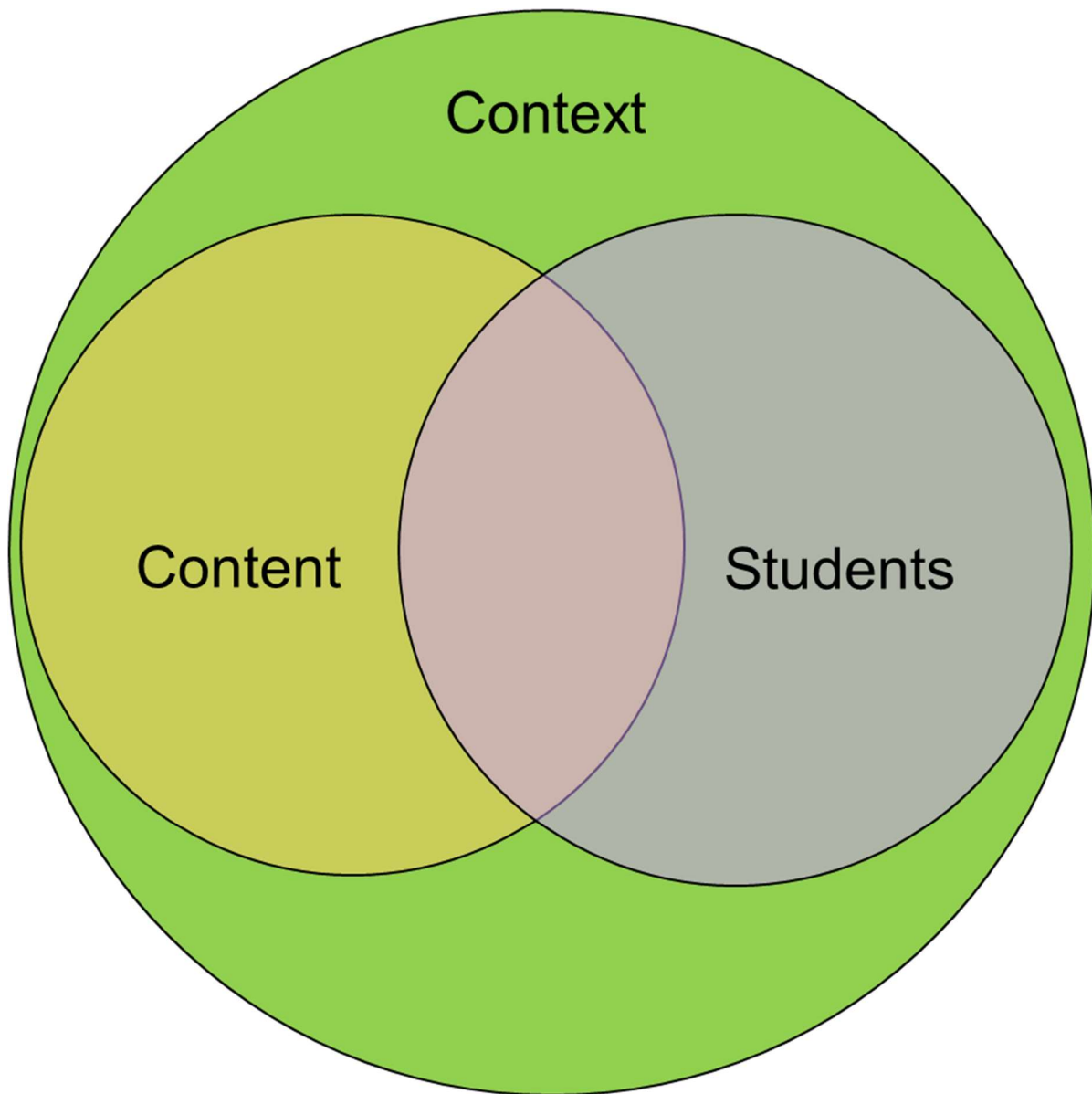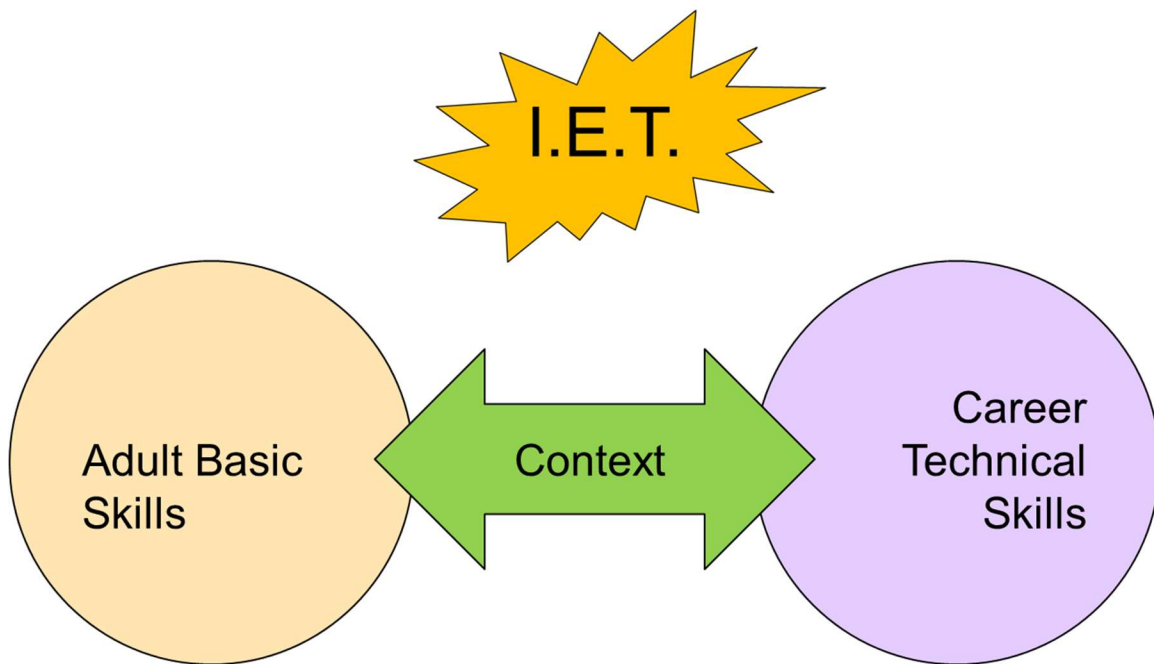| Anthenisia Jackson	Anne Morgan	Brian Bush	Christine Briggs	Vanessa Nicholson
Miami Dade County	Pinellas County	Broward County	Collier County	Orange County

Defining Contextualization as a Learning Model

CTE as the Context of Basic Skills Education Model

I.E.T.

Adult Basic Skills ← Context → Career Technical Skills

Entrepreneurship Skills as the Context of Basic Skills Education Model

Adult Basic Skills ← Context → Entrepreneurship Skills
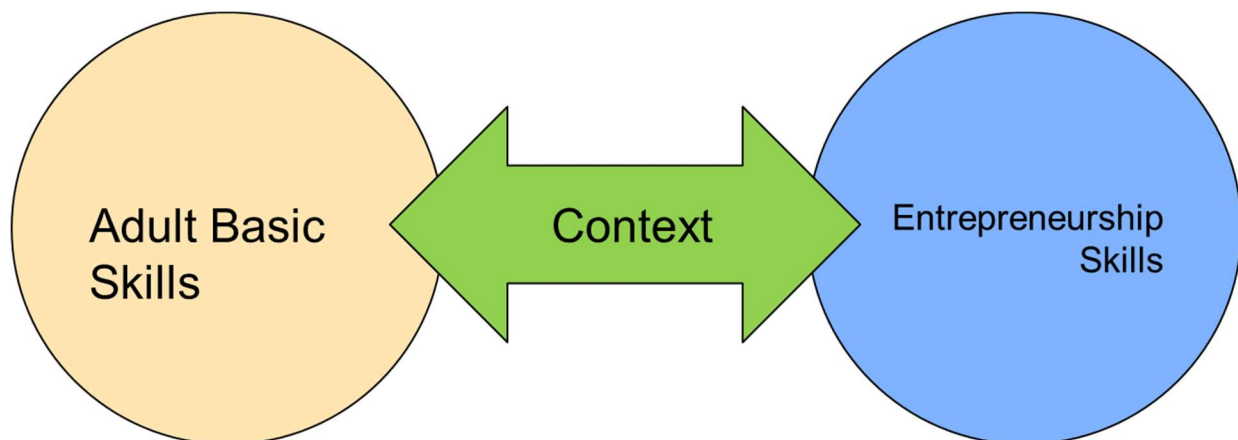
The Unified State Plan

The Unified State Plan is a formal, written agreement between a state and the federal government, submitted by the Florida Department of Education and approved by the U.S. Department of Education describing how it administers its educational programs.

Section VIII of the state plan outlines program-specific requirements for core programs, specifically Adult Education and Family Literacy Programs.

Florida's Unified State Plan outlines several priorities some of which are covered in this training:

1. Aligning of Content Standards to Florida's B.E.S.T. Standards

2. Workforce Preparation Activities and Entrepreneurship

3. Integrated Education and Training (IET)

4. Development of Career Pathways

5. Integrated English Literacy and Civics Education

6. State Leadership

7. High-Quality Professional Development Programs

Brief Intro to the B.E.S.T. Standards

B.E.S.T. stands for

Benchmarks for

Excellent

Student

Thinking

These standards were developed by Florida experts and teachers, adopted by the Florida Department of Education on February 2020. These standards will replace the Common Core State Standards (CCSS).

Governor DeSantis directly by Jan. 1, 2020, the Commissioner of Education shall comprehensively review Florida's kindergarten through 12th grade academic standards and provide recommended revisions.

A. Articulate how Florida will **eliminate Common Core** (Florida Standards) and ensure we return to the basics of reading, writing and arithmetic;

B. **Provide a roadmap** to make Florida's standards number one in the nation;

C. Reflect the Commissioner's consultation with relevant stakeholders to **include parents and teachers;**

D. Deem how to **increase the quality of instructional curriculum;**

E. Suggest **innovative ways to streamline testing;**

F. Identify opportunities to **equip high school graduates with sufficient knowledge of America's civics**, particularly the principles reflected in the United States Constitution, so as to be capable of discharging the responsibilities associated with American citizenship; and

G. **Outline a pathway** for Florida to be the most literate state in the nation.

KEY DIFFERENCES

BETWEEN CURRENT FLORIDA STANDARDS AND PROPOSED B.E.S.T. STANDARDS

- Eliminated Common Core
- Content-Rich
- Back-to-basics building a foundation at early grades
- Understandable for teachers, parents and students
- Created by Florida experts including 80+ FL-based teacher & stakeholder groups
- Flexibility for teachers with a focus on great content
- Improves rigor across all grades
- Developmentally appropriate course content
- Actionable solutions for the reduction of testing
- Concise standards to set clear expectations for students, teachers and parents
- Clear expectations for progression year to year through great course alignment
- First in nation with civics booklist in ELA standards

What to Expect in the Workshop:

- Rationale

- Timeline

- Key Shifts

- Guiding Principles

- Top Highlights in Language Arts

- Top Highlights in Mathematics

Introduction to Project Based Learning in Adult Education

Project Based Learning is a teaching method in which students gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging, and complex question, problem, or challenge.

What to Expect in the Workshop:

- Definition

- Rationale

- Essential Project Design Elements

- Project Based Teaching Practices

- Project Based Learning Design

- How to Get Started with PBL in Adult Education

- Project-Based Learning Examples in Adult Education

Introduction to Integrated Education and Training

Integrated Education and Training is full or partial integration of ABE curriculum with occupational skills training curriculum, which provides a coherent and seamless instructional experience for students based on a single set of learning objectives.

What to Expect in the Workshop:

- Definition

- Rationale

- Types of Integration

- Getting Started with IET

- Identifying Basic Skills

- Finding Contextualized Content

- Examples of Contextualized Content

- Developing Single Set of Learning Objectives

Introduction to Integrating Entrepreneurship Skills in Adult Education

Entrepreneurship is the activity of setting up a business or businesses, taking on financial risks in the hope of profit.

Qualities of an Entrepreneur:

- Self-Discipline

- Integrity

- Persistence

- A Clear Sense of Direction

- Decisive and Action Oriented

What to Expect in the Workshop:

- Definition

- Rationale

- Qualities and Types of Entrepreneurship

- Idea Generation

- Building a Business Model

- Starting a Small Business Enterprise

- Finding Contextualized Content

Pre-Workshop Reading Assignment

1. Read the handout, "Developing Basic Skills Curriculum for an IET: A Guide for the Pathways to Employment Program.

   Retrieve the handout from:
   https://sites.psu.edu/goodlingresources/files/2019/10/IET-Guide_Revised3.16.18.pdf

2. Answer the questions below:

   a. What is the difference between fully-integrated instruction and partially-integrated instruction?

   b. What are the important aspects of fully-integrated instruction?

   c. What are the important aspects of partially-integrated instruction?

   d. Which example of IET do you like the most? Why?

   e. How do you identify basic skills content to be included in an IET program?

   f. How do you find contextualized content for IET programs?

   g. Where can I find examples of workforce preparation activities?