



INSTITUTE FOR THE PROFESSIONAL  
DEVELOPMENT OF ADULT EDUCATORS

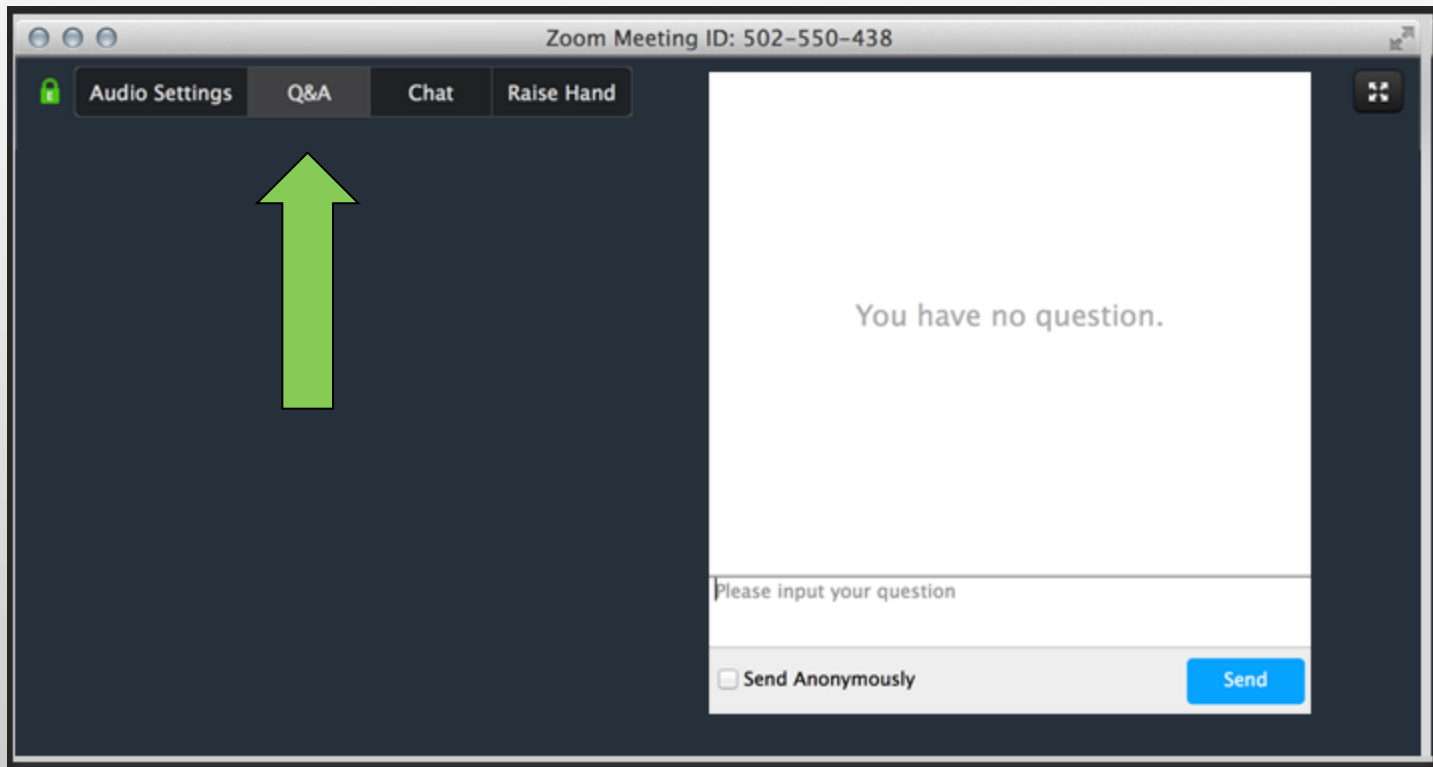
# Team Teaching within Adult Education

The Advantages of a Variety  
Perspectives, Attitudes, and Teaching  
Styles

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This training event is supported with federal funds as appropriated to the Florida Department of Education, Division of Career and Adult Education for the provision of state leadership professional development activities.

- If you have question, please type it into the **Q&A** option.



- Attendee microphones will be muted. You will be in **listen only** mode.
- Today's presentation is being **recorded** and it will be archived and available on the IPDAE website within 48 hours.

In simplest form: teachers working together to greater benefit their students.

Team-teaching provides students with:

- a variety of perspectives.
- a variety of skill sets.
- a variety of personalities.
- model professional adult teamwork.

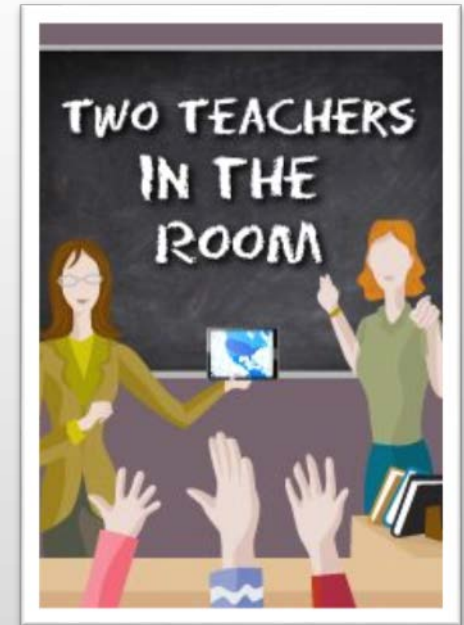


1. Students learn more quickly and deeply in team-teaching situations.
2. National trends in Adult Education are pushing towards increased integration with Career & Technical programs. Ex: IBEST, ICAPS
3. State of Florida Adult Education is pursuing similar goals through the FICAPS grant project.
4. 2016 Adult Education Curriculum Frameworks require Workforce Preparation.

**Why? How?**



- **FICAPS:** Florida's Integrated Career and Academic Preparation System
- **Upshot:** Adult Education and Career & Technical Instructors Teaching Together
- This benefits not only Adult Education students, but CTE students as well.
  - Adults with low literacy or math skills were more likely to be unemployed and out of the labor force than those with high skills even if they possess a industry credential.



- Team-teaching can scare many teachers and administrators with the fear of additional prep-time for teachers, but this doesn't need to be the case.
- Some teachers are uncomfortable, at least initially, with their colleague in the room while they teach.
- But, team-teaching can actually be less work, less stress, and more fun for the teachers involved!
- Tag-team teaching can actually lead to less prep and planning for teachers.



Have you had any experience with team-teaching?  
Was it a positive or negative experience?  
(Answer via Chat or Q&A tab.)



Tag-team-teaching is a lot like tag-team wrestling:

A pair of wrestlers who fight as a team, taking the ring alternately. One team member cannot enter the ring until touched or tagged by the one leaving.

Do you have any experience with team-teaching?

Were you *working with* or *fighting with* your teammate?

Was it a positive experience overall?



Tag-team partners play off one another's strengths.

Embrace individual teacher strengths when tag-teaching.

A working tag-team teaching relationship develops from time together in the classroom.





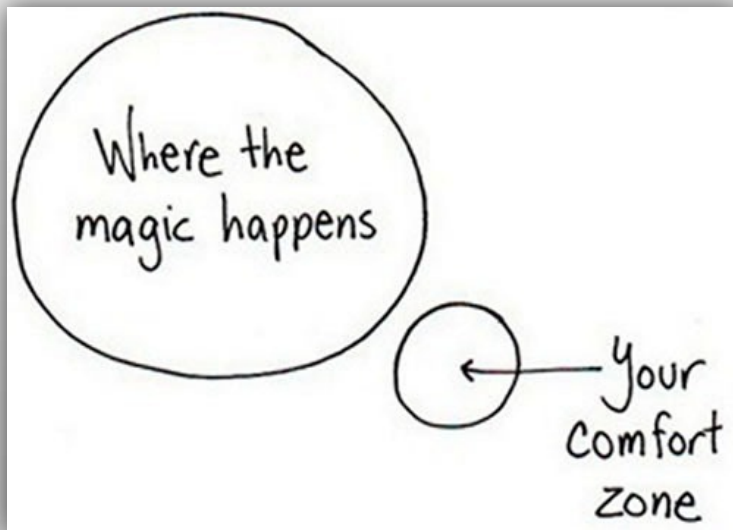
In addition to providing the students with a variety of perspectives on a particular topic, tag-team teaching provides a positive example of adults working together.

The way in which each team works together will be different. And, as such, shouldn't be strictly defined, but left open to develop naturally.

Additional time spent together outside of the classroom and off-campus can increase team connection more quickly.



Before expanding beyond your currently classes and teachers to partner with CTE programs team-teach within your Adult Education Program:



Challenge teachers to teach (or assist) outside of their comfort zone.

Have your math teacher and your English teacher teach English together. Then pair them to teach math together.

There are many advantages for the student learning by teaching outside of your comfort area. (See IPDAE's recent webinar "Connecting Math to Life Beyond the Classroom" for more information)

## A Variety of Approaches:

Health & Nutrition

Writing & Computers

40hr Childcare Certificates

TRAMCON (Training in  
Manufactured Construction)

NA (Nursing Assistant)



*"Sometimes I think the collaborative process  
would work better without you."*



## Health & Nutrition

- reading class
- focus on Health, Nutrition, and Life Science material
- BLS/CPR & 1<sup>st</sup> Aid Certification
- team-teaching/3hr block



- Two teachers have divided the class period into thirds. 1<sup>st</sup> and 3<sup>rd</sup> period devoted to academics; 2<sup>nd</sup> period focused on certification requirements.

One teacher takes 1<sup>st</sup> and 3<sup>rd</sup> periods.

The other teacher using the 2<sup>nd</sup> period for CPR/1<sup>st</sup> instruction.

## Writing & Computers

- language arts/grammar class
- digital literacy/basic computer skills/typing
- team-teaching/divided time
- assignments compliment one another, but the teachers essentially teach separately



## Reading & 40hr Childcare Certification

- team-teaching/round-robin
- a group of teachers are taking turns conducting this blended class
- online/in-class blended curriculum
- one “head” teacher instructs half the modules and coordinates additional teachers tag-team plans





## TRAMCON (Training in Manufactured Construction)

- three approaches to team-teaching
  - the assertive student team-teaching in the classroom
  - tag-team teaching in class
  - team-teaching in the lab while students for on Habitat for Humanity house





## NA (Nursing Assistant)

- ABE/GED Instructor in class with FICAPS students
- participates in all classes
- assists in TLC (Teaching & Learning Center)
- taught NA prep-class focused on study skills and basic medical vocabulary/technical terminology
- conducts additional study sessions with FICAPS NA students
- all extra sessions open to non-FICAPS NA students as well



- Teachers working together to provide the best educational opportunities and depth of knowledge for their students.
- Tag-team-teaching can help integrate goals beyond traditional academics into the classroom as well.
- For more this topic join us on January 11, 2017 IPDAE's webinar "Integrating New Curriculum Frameworks into Existing Classroom Settings: Workforce Preparation and Digital Literacy"

