The Power of TABE Review and Updates
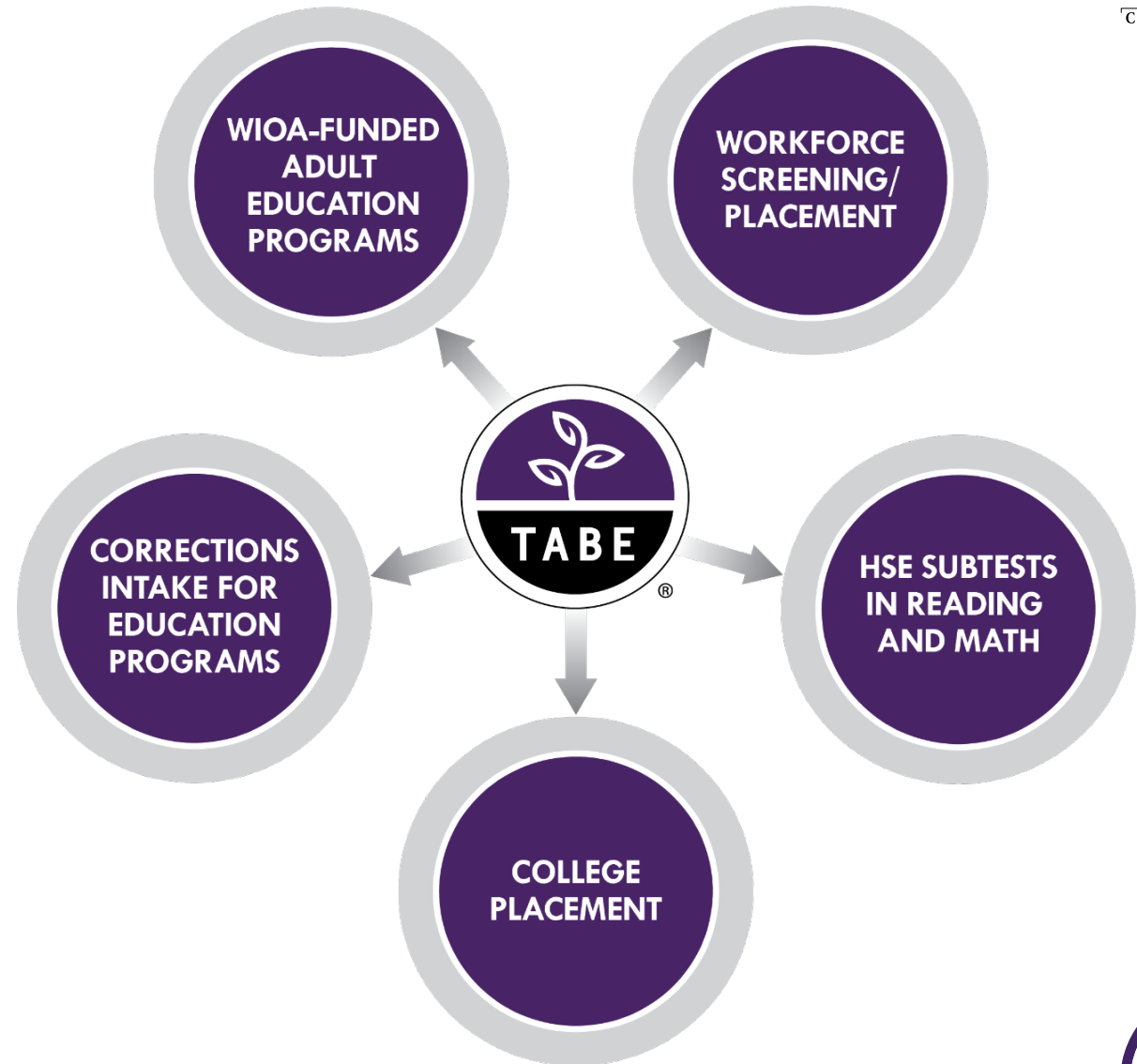
2021

TABE 11&12 Overview

- Standardized Assessment
  - First Released in 1967 with Version 1&2
- Five content levels (lowest to highest)
  - L, E, M, D, A
- Two Forms
  - Currently 11 and 12 were released January 2018
- Four subject areas
  - Reading, Math, Language & Writing
- Alignment to National College and Career Readiness Standards (CCRS)
- HSE exams also align to CCRS

TABE
Multiple Uses

WIOA-FUNDED ADULT EDUCATION PROGRAMS

WORKFORCE SCREENING/ PLACEMENT

TABE

CORRECTIONS INTAKE FOR EDUCATION PROGRAMS

HSE SUBTESTS IN READING AND MATH

COLLEGE PLACEMENT

DATA RECOGNITION
DRC
CORPORATION

TABE Workforce

Designed to connect TABE to Department of Labor's Occupational Network (O*Net)

O*NET is the nation's primary source of occupational information and is sponsored by the U.S. Department of Labor/Employment and Training Administration

- Launching in Spring of 2022
- O*Net Jobs Data tied to a client's score in Math and Reading
- Ability to search the O*NET career database directly from TABE's Interactive Reporting System
- Search by career field and specific occupations to see the TABE score range indicating readiness for that career
- View national information such as Job Summary, Education Level Required, Median Salary, Projected Career Growth, and Projected Career Openings
- Each career listing also includes information on Key Tasks, Technical Skills, and Related Occupations

Computer Systems Analysts

JOB SUMMARY

Analyze science, engineering, business, and other data processing problems to implement and improve computer systems. Analyze user requirements, procedures, and problems to automate or improve existing systems and review computer system capabilities, workflow, and scheduling limitations. May analyze or recommend commercially available software.

This occupation has been rated as BRIGHT OUTLOOK ⊘
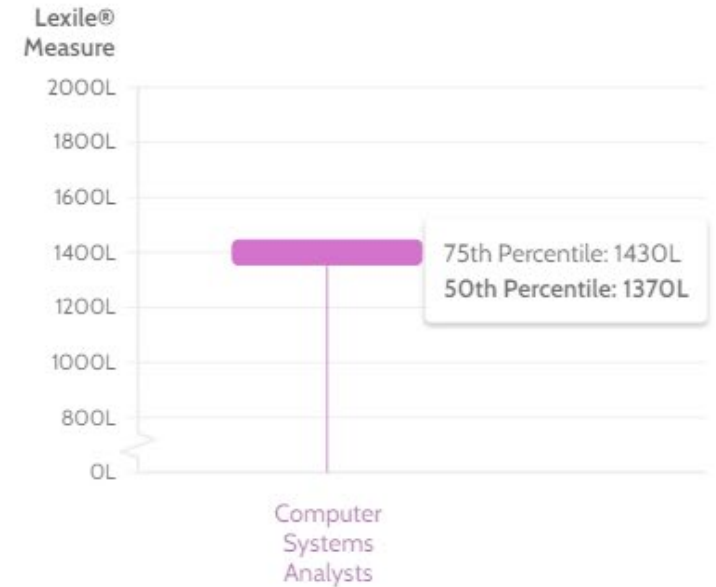
EDUCATION LEVEL REQUIRED

Bachelor's Degree (16 years)

ESSENTIAL EDUCATION ⊘

Computers and Electronics, Customer and Personal Service, Mathematics, Administration and Management

LEXILE MEASURE RANGE

The Lexile measure range spans the 50th to 75th percentiles of the reading complexity of entry-level materials for a career. ⊘

Lexile® Measure

2000L
1800L
1600L
1400L — 75th Percentile: 1430L / 50th Percentile: 1370L
1200L
1000L
800L
OL

Computer Systems Analysts

HOW DOES THIS CAREER COMPARE NATIONALLY?

MEDIAN PAY
$88,740 Annually
$42.66 Hourly
LOWER THAN MEDIAN PAY OF RELATED CAREERS

PROJECTED CAREER GROWTH
9% Increase
(2016 – 2026)
FASTER THAN AVERAGE

PROJECTED CAREER OPENINGS
654,900 Jobs
(2016 – 2026)
HIGHER THAN MEDIAN JOB OPENINGS OF RELATED

JOB DEMAND

TABE CLAS-E

Designed specifically for adult English language learners

TABE CLAS-E Forms Paper and Online
- Include Reading, Listening, Writing and Speaking
- Updated from current forms A&B
- NRS application Fall 2021

TABE CLAS-E Online
- INSIGHT Testing Platform – **Same as TABE 11&12**
- Educator Scoring within INSIGHT for Writing and Speaking tests

TABE CLAS-E Reports and Data
- Updated and additional reports released Summer, 2021
- Auto-Locator added Summer, 2021

DRC INSIGHT Portal

Accessed through a web browser:

- IE, Edge, Firefox, Chrome, Safari
- URL: https://tabe.drcedirect.com

https = secure site, transmission of data is private

- Requires Login ID and Password

24/7 access to your information

- Students
- Test Administrations
- Reports

TABE 11/12 Online and CLAS-E Online both use the same Insight Platform

TABE Off-Line

- Now available
- A fully offline and secure testing experience for correctional education
- Easy to use for TABE administrators
- Easy to use for students with little or no experience testing on computers

- Pilot started in February with Texas Corrections – 97% reduction in administrative staff time
- Utilizes TABE Online Portal for Administrative Registration
- Students Test on non-internet connected computers
- Responses are uploaded to TABE Portal for Scoring and Reporting

Pause and Exit

End Test

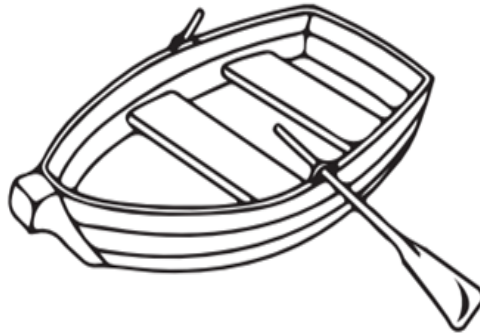Test 1   Reading - Practice Test

1. at

   ○ cat
   ○ fat
   ○ rat

   749531

2. Look at the picture.

   Which word rhymes with the picture?

   ○ bone
   ○ coat
   ○ meat

   749532

Reading - Practice Test   (2 / 5) ∧

Question : 1

☑ A

☐ B

☐ C

Question : 2

☑ A

☐ B

☐ C

Question : 3

☐ A

☐ B

☐ C

Question : 4

TABE

TABE Data Extract

- Data can be sent nightly for any program
- Data is sent as a CSV file
- Data file has set fields that local programs or states can program for
- Included is all student testing scores, demographics, accommodations and demonstrated skills/weaknesses

TABE Data Extract

LAST_NAME	MIDDLE_NA	FIRST_NAME	BIRTH_DATE	GENDER	STUDENT_ID	TEST_DATE	FORM	NAME_LEVEL	SUBTEST	SCALED_SCORE	SITE_NAME	DISTRICT_NAME	NRS_LEVEL	MODE	MEASURABLE_SKILL_GAIN	ACCOM_TEXT_TO_SPEECH	A
ADAMS		ART	1011980	M	6469	12202020	TABE 11	E	MATHEMATICS		516	SAMPLE ADULT TEST CENTER	SAMPLE ADULT TEST CENTER	3	Paper	N	
ADAMS		ARTHUR	1011980	M	6469	12212020	TABE 11	M	LANGUAGE		580	SAMPLE ADULT TEST CENTER	SAMPLE ADULT TEST CENTER	4	Paper	N	
Agor		Abe	12092020	M	ABEAGO1	12092020	TABE 12	E	LANGUAGE		344	SAMPLE ADULT TEST CENTER	SAMPLE ADULT TEST CENTER	1	Offline	N	
Agor		Abe	10011956	M	ABEAGO1	12072020	TABE 11	E	MATHEMATICS	536+		SAMPLE ADULT TEST CENTER	SAMPLE ADULT TEST CENTER	3	Offline	N	
Agor		Abe	12092020	M	ABEAGO1	8172021	TABE 11	E	READING		310	SAMPLE ADULT TEST CENTER	SAMPLE ADULT TEST CENTER	1	Online	N	
ANT		ADAM	1011975	M	70000	1212021	TABE 11	A	LANGUAGE	N/A		SAMPLE ADULT TEST CENTER	SAMPLE ADULT TEST CENTER	O/R	Paper	N	
ANT		ADAM	1011975	M	70000	1212021	TABE 11	D	READING	N/A		SAMPLE ADULT TEST CENTER	SAMPLE ADULT TEST CENTER	O/R	Paper	N	

D1_DOMAIN_DESCRIPTION	D1_NUMBER_OF_ITEMS	D1_TOTAL_POINTS	D1_OBTAINED_POINTS	D1_PERFORMANCE_CATEGORY	D2_DOMAIN_DESCRIPTION	D2_NUMBER_OF_ITEMS	D2_TOTAL_POINTS	D2_OBTAINED_POINTS	D2_PERFORMANCE_CATEGOR
Measurement and Data	10	10	7	Partial Proficiency	Numbers and Operations - Fractions	5	5	4	Partial Proficiency
Conventions of Standard English	18	21	20	Proficiency	Vocabulary Acquisition and Use	5	5	4	Partial Proficiency
Conventions of Standard English	19	22	3	Non-Proficiency	Vocabulary Acquisition and Use	7	7	1	Non-Proficiency
Measurement and Data	10	10	10	Proficiency	Numbers and Operations - Fractions	5	5	5	Proficiency
Reading Foundational Skills	5	5	0	Non-Proficiency	Key Ideas and Details	15	16	0	Non-Proficiency

TABE 11&12
Writing

TABE 11&12 Writing

- Released on February 1, 2021

- In-Person Testing only, not available via Remote or paper testing

- NRS approval pending

- Applicable for students that test into Levels M, D, or A

- One Level, no Locator used

- 15 Multiple Choice Questions – One Argumentative or Informative Essay

- Local Educator Score Used for Essay

TABE and High School Equivalency

TABE 11/12 HSE White Paper

Concordance Report on TABE to HSE tests posted on TABEtest.com

TABE and High School Equivalency (HSE) Tests are aligned to the College and Career Readiness Standards (CCRS)
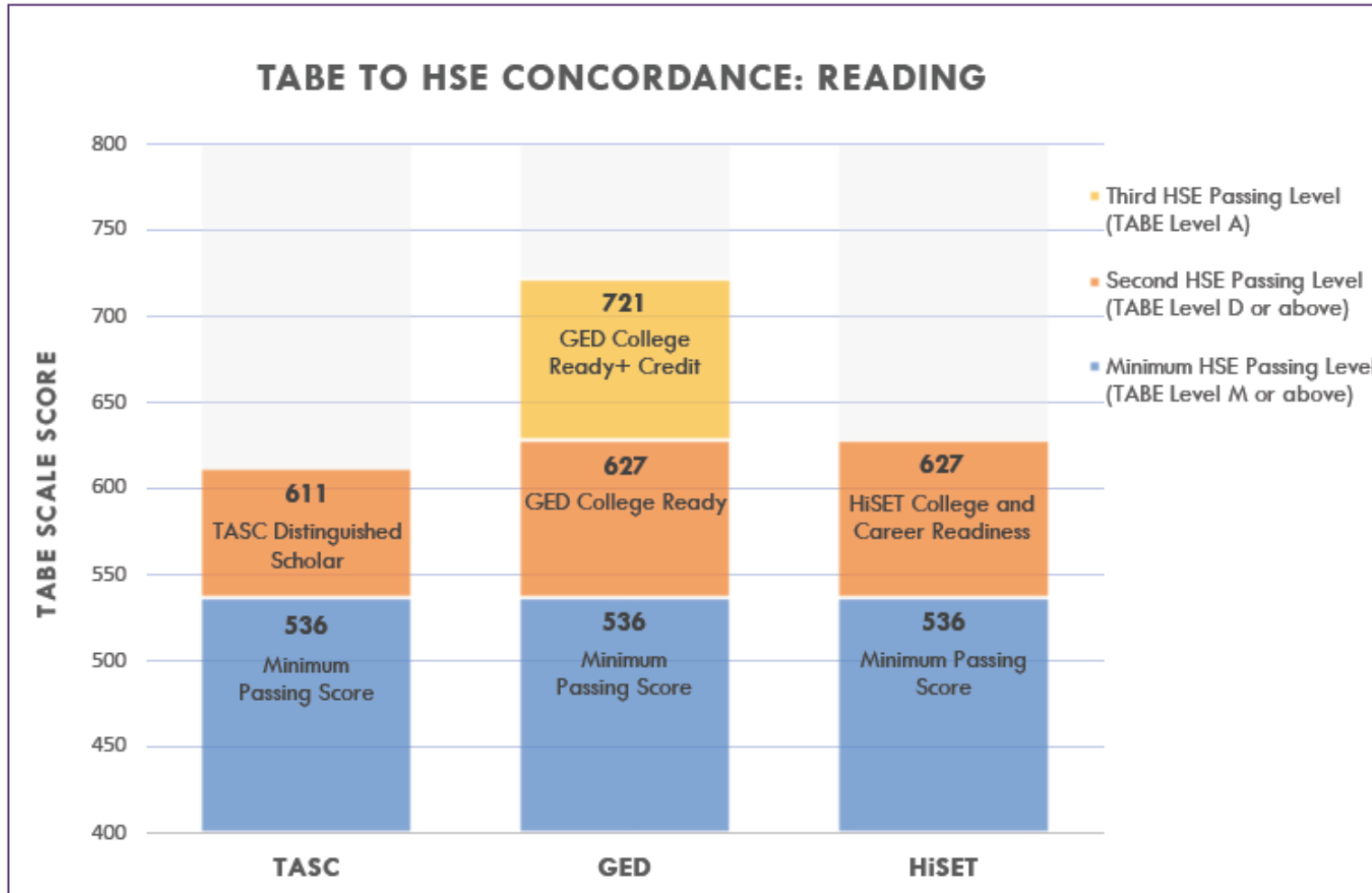
TABE 11/12 was designed to support a pathway to High School Equivalency and beyond

In states where adult learners are tested multiple times, is it necessary to require all subjects of a High School Equivalency test where TABE is being used?
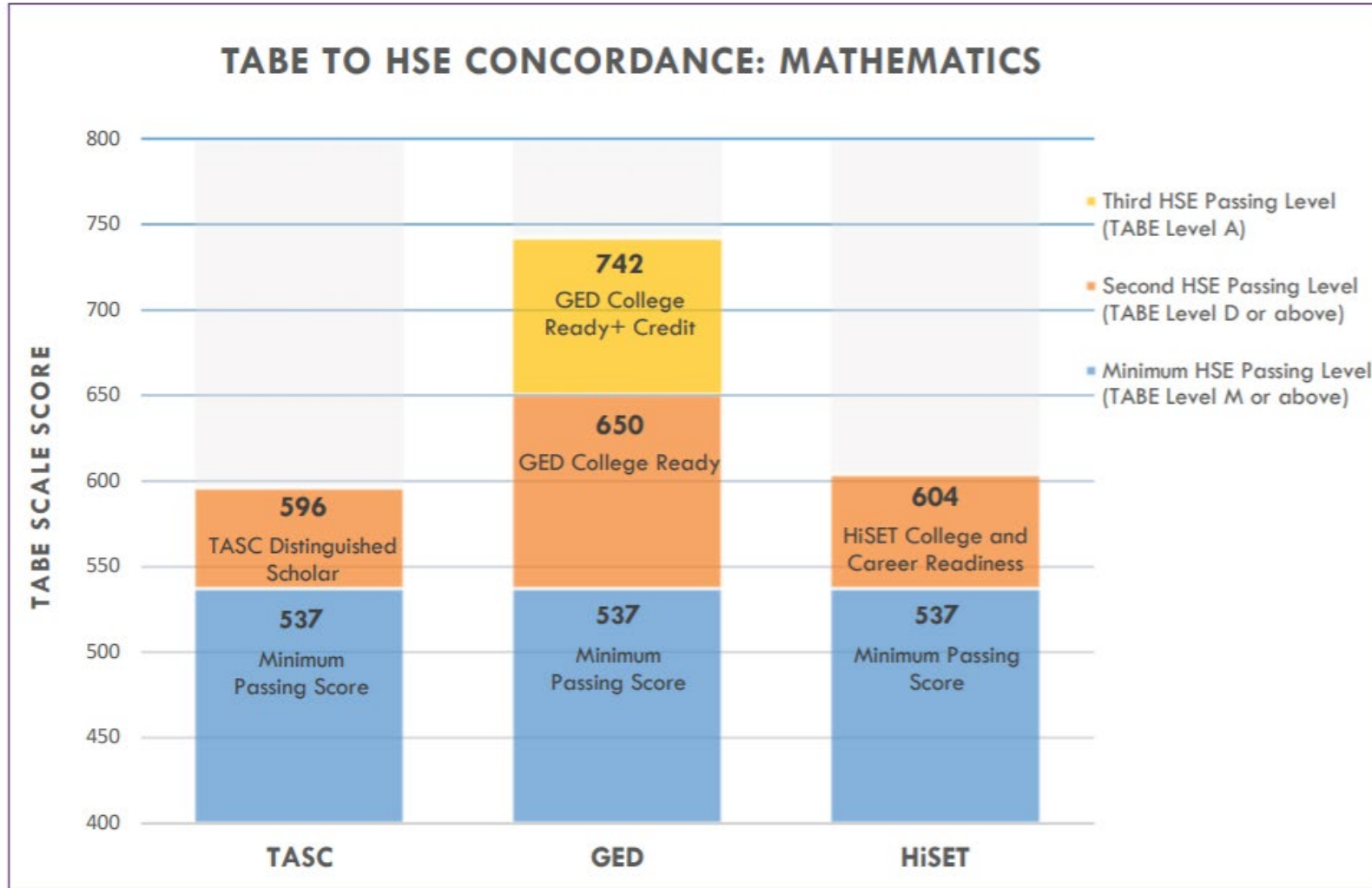
- TABE can help support an alternate path to fulfill those state requirements

- Depending on the level of TABE, states using this assessment have already assessed many of the same content areas and standards

TABE and HSE Concordance

TABE TO HSE CONCORDANCE: READING

Legend:
- Third HSE Passing Level (TABE Level A)
- Second HSE Passing Level (TABE Level D or above)
- Minimum HSE Passing Level (TABE Level M or above)

TASC
- 611 — TASC Distinguished Scholar
- 536 — Minimum Passing Score

GED
- 721 — GED College Ready+ Credit
- 627 — GED College Ready
- 536 — Minimum Passing Score

HiSET
- 627 — HiSET College and Career Readiness
- 536 — Minimum Passing Score

TABE and HSE Concordance

TABE Reports

- TABE 11&12 Individual Profile

- TABE 11&12 Individual Portfolio

- TABE 11&12 Bulk Export (state-level option)

- TABE 11&12 Roster Group Report

- TABE 11&12 Local On-Demand Extract (local option)

Individual Profile

Individual Profile: STUDENT, SAMPLE

Report Criteria			
ID:	12345	State:	
Test Name:	TABE 11 ALL	District:	SAMPLE DISTRICT
Report:	ALL	School:	SAMPLE SCHOOL
Report Date:	10-18-2019		

Test Results	Test Date	Level	Number of Points Total	Number of Points Obtained	Items Attempted	Scale Score	SEM	NRS Level	MSG
Reading	10/25/2018	M	47	44	40	575+	52	4	Y
Mathematics	10/26/2018	M	39	31	35	570	20	4	Y
Language	10/26/2018	M	39	30	35	552	19	4	N

If a student scores more than one NRS level above the targeted level, then a (+) sign will appear next to the scale score and their score will be set to the highest possible scale score, which is one above the targeted level. In this case, students may want to test with a higher TABE test in order to better assess their ability.

Scale scores with a minus (-) sign next to them are indicators that the student performed at the lower end of the performance range of that level of TABE and the student will likely need to have extended instruction to be ready to demonstrate an NRS Gain on a post test.

The Measurable Skills Gain (MSG) is designed to measure interim progress made by students during an academic year. N denotes the student either did not have enough data to measure a gain or did not receive a gain; and Y denotes the student received an MSG in the academic year.

Performance on Domains	Number of Items	Number of Points Total	Number of Points Obtained	Non-Proficiency	Partial Proficiency	Proficiency
Reading						
Key Ideas and Details	18	18	17			✓
Craft and Structure	17	20	19			✓
Integration of Knowledge and Ideas	5	9	8			✓
Mathematics						
Measurement and Data	6	6	5			✓
Numbers and Operations - Fractions	7	7	5		✓	
Numbers and Operations - Base Ten	5	6	5		✓	
Operations and Algebraic Thinking	4	5	5			✓
Geometry	4	6	5			✓
Expressions and Equations	4	4	2		✓	

Individual Profile

DATA RECOGNITION
DRC
CORPORATION

Individual Profile: STUDENT, SAMPLE

Report Criteria			
ID:	12345	State:	
Test Name:	TABE 11 ALL	District:	SAMPLE DISTRICT
Report:	ALL	School:	SAMPLE SCHOOL
Report Date:	10-18-2019		

FORM	DOMAIN	PERFORMANCE	DEMONSTRATED SKILLS	AREAS FOR NEXT FOCUS
M	Reading			
	Key Ideas and Details	Proficiency	• Summarize an informational text • Identify the main idea of a very complex text • Make an inference connecting ideas in a text • Make an inference based on a section of text • Use details to support inferences regarding connections in a text	• Support an inferred central idea with evidence from a moderately complex text • Make distinctions between ideas in a moderately complex text • Analyze the connections among ideas in a very complex text • Use evidence to support the analysis of connections among ideas in a very complex text
	Craft and Structure	Proficiency	• Describe the structure of multiple paragraphs of a moderately complex text • Describe the structure of a section of very complex text (technical document) • Describe the structure of very complex text • Use evidence to support comparisons of the structure of moderately to very complex texts • Use evidence to support the comparison of points of view across multiple texts on the same topic	• Analyze the function of a text feature • Determine the point of view of a moderately-very complex text • Use evidence to support the determination point of view • Determine authors' purposes across complex texts
	Integration of Knowledge and Ideas	Proficiency	• Explain the author's use of evidence to support an idea in very complex text • Use evidence to support the explanation of an author's point about a text • Use text evidence from multiple texts to support the use of quantitative information • Use multiple pieces of evidence to support the explanation of an author's point about a text	• Determine the relevance of evidence use to support a claim • Compare claims made across texts and support comparison with multiple pieces of evidence

TABE CLAS-E Online Individual Report

REPORT CRITERIA

ID:	State: MN
Report Date: 04/02/2020	District: SAMPLE ADULT TEST CENTER
Test Name: TABE CLAS-E	School: SAMPLE ADULT TEST CENTER

TEST RESULTS

Skill Area	Test Date	Level/Form	Points Possible	Number Correct	Scale Score	NRS Level
Reading	02/29/2020	1/A	25	24	482	3+
Listening	03/01/2020	4/A	25	1	350	1
Writing	03/26/2020	4/A	36	23	509	4
Speaking	02/29/2020	1/A	108	37	406	1
Grammar			39	13	146	
Meaning			45	15	169	
Appropriateness			24	9	91	
Total Reading/Writing			61	47	496	3+
Total Listening/Speaking			133	38	378	1

* For composite scores to be computed for Total Reading/Writing or Total Listening/Speaking both skill areas for the composite need to be the same level.

NRS LEVEL DESCRIPTION

Level	Description
1	Beginning ESL Literacy
2	Low Beginning ESL
3	High Beginning ESL

Level	Description
4	Low Intermediate ESL
5	High Intermediate ESL
6	Advanced ESL

PERFORMANCE ON DOMAINS

Domains	Score	Performance Category			Percent Correct
		Non-Proficiency	Partial Proficiency	Proficiency	
Reading					
Quantitative Literacy	4/4			✓	100
Read Words	8/8			✓	100
Reading Comprehension	12/13			✓	92
Subtest Average					96
Listening					
Quantitative Literacy	1/4	✓			25
Listen for Information	0/7	✓			0
Interpersonal Skills	0/8	✓			0
Interpret Meaning	0/6	✓			0
Subtest Average					4

- **TABE DRC INSIGHT Portal – General Information > Documents**

  - DRC INSIGHT Documentation

  - TABE 11&12 Scoring Guide

  - Test Administration Manual

  - Test Directions

- **TABETest.com (under *Resources*)**

  - Sample Practice Items

  - Objective Structure

  - Test Blueprints

  - TABE Online Training Videos

  - Accommodation Guidelines

  - HSE Concordance

TABE 11&12 Resource Materials

Visit
tabetest.com
for all updates and info

TABE

Linking to Curriculum

- Data file to include TABE Strength and Weaknesses
- Upload into Learning systems to develop custom learning paths
- Resources from Publishers share on webinars

TABE Webinar Series

TABE CURRICULUM PARTNER – BURLINGTON ENGLISH WEBINAR
click to view the webinar

TABE CURRICULUM PARTNER – PAXEN PUBLISHING WEBINAR
click to view the webinar

TABE CURRICULUM PARTNER - NEW READERS PRESS WEBINAR
click to view the webinar

TABE CURRICULUM PARTNER - PACE LEARNING WEBINAR
click to view the webinar

TABE CURRICULUM PARTNER - AZTEC PUBLISHING WEBINAR
click to view the webinar

TABE CURRICULUM PARTNER - ESSENTIAL EDUCATION WEBINAR
click to view the webinar

Discussion Questions

Q & A

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Thank You!

TABE Support

866-282-2250

TABETest.com