


INSTITUTE FOR THE PROFESSIONAL  
DEVELOPMENT OF ADULT EDUCATORS

## Reinforcing Contextualized Instruction

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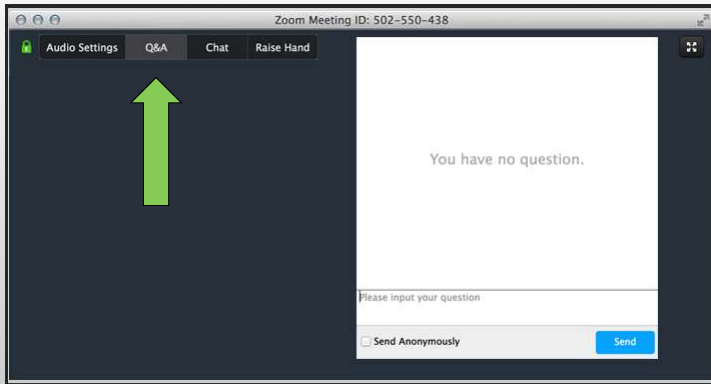
This training event is supported with federal funds as appropriated to the Florida Department of Education, Division of Career and Adult Education for the provision of state leadership professional development activities.



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### Webinar Things to Remember


- If you have a question, please type it into the **Q&A** option.




- Attendee microphones will be muted. You will be in **listen only** mode.
- Today's presentation is being **recorded**. It will be archived and available on the IPDAE website within 48 hours.

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Webinar Facilitator



**Ronald Allan Cruz, M.Ed.**  
 Coordinator  
 CARIBE Refugee Program  
 Hillsborough County Public Schools

IPDAE Statewide Trainer  
 National Trainer, GED® Testing Service  
[rcruz@floridaipdae.org](mailto:rcruz@floridaipdae.org)



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Webinar Facilitator

### Team of Regional Workshop Facilitators



Anthenisia Jackson  
Miami Dade County



Anne Morgan  
Pinellas County



Brian Bush  
Broward County



Christine Briggs  
Collier County



Vanessa Nicholson  
Orange County



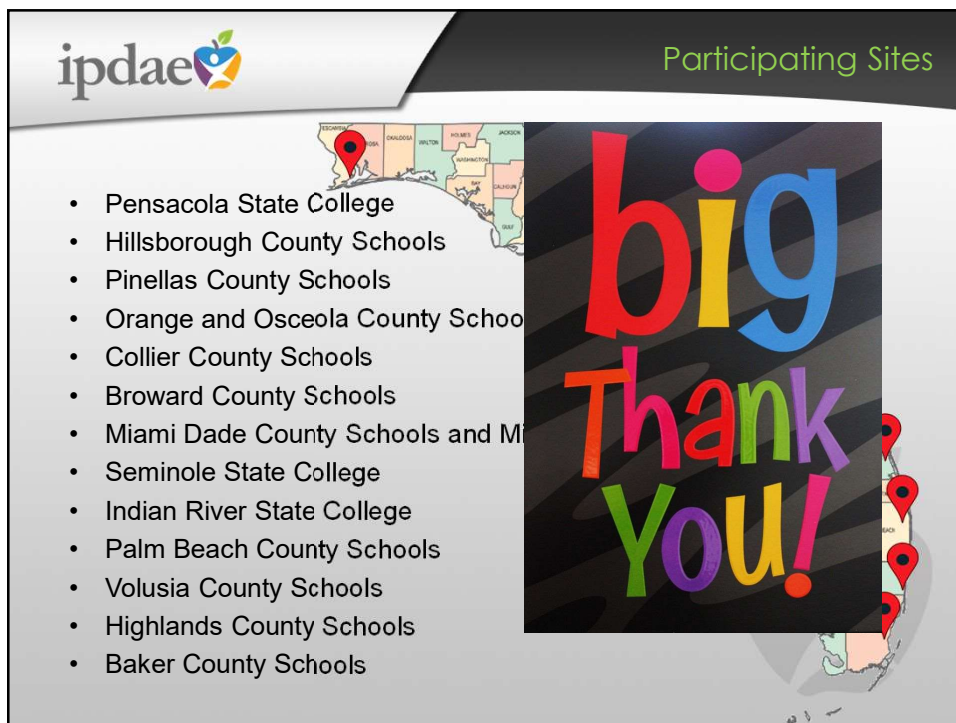
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# GOING VIRTUAL

- First ever regional workshop conducted virtually
- Participants were strategically selected
- Digital materials
- First ever pre- and post-workshop survey




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## Participating Sites

- Pensacola State College
- Hillsborough County Schools
- Pinellas County Schools
- Orange and Osceola County Schools
- Collier County Schools
- Broward County Schools
- Miami Dade County Schools and Miami City Schools
- Seminole State College
- Indian River State College
- Palm Beach County Schools
- Volusia County Schools
- Highlands County Schools
- Baker County Schools

big  
Thank  
You!

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Schedule & Agenda

**Session 1** (Length: 2 hours)

- I. Florida's B.E.S.T. Standards for ELA and Mathematics
  - A. Key Shifts and Guiding Principles
  - B. Top Features
- II. Developing and Implementing Contextualized Basic Skills Curriculum for an IET

**Transfer of Learning Assignment** (Length: 2 hours)

**Session 2** (Length: 2 hours)

- I. Planning and Implementing Project Based Learning in Adult Education
- II. Integrating Entrepreneurship Skills to Adult and Career/Technical Education Programs

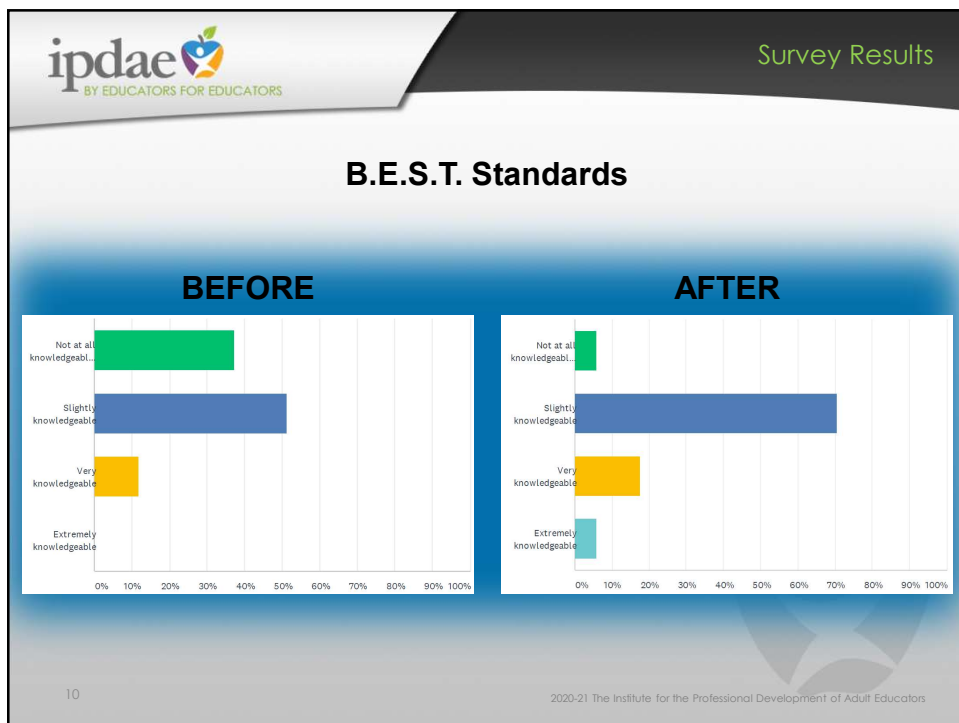
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## Workshop Survey Results






Key Takeaways

## B.E.S.T. Standards

- The Standards for Adult Education is about to change. It is best to stay ahead of this change to allow for a smooth transition.
- The Standards for Adult Education is in the process of being aligned to the B.E.S.T. Standards.
- Regional workshops will be conducted across the state to help adult understand the re-alignment and unpack the “new” standards.

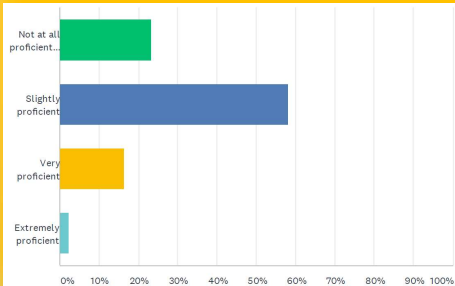
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Survey Results

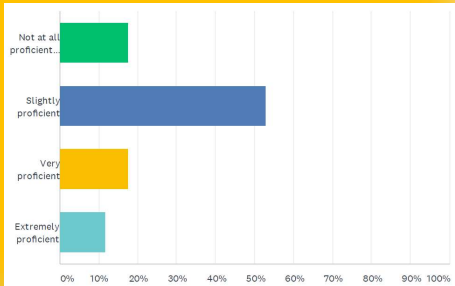
## Integrated Education and Training (IET)

### BEFORE




Proficiency Level	Percentage
Not at all proficient	25%
Slightly proficient	55%
Very proficient	15%
Extremely proficient	5%

### AFTER



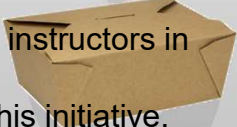
Proficiency Level	Percentage
Not at all proficient	15%
Slightly proficient	50%
Very proficient	15%
Extremely proficient	20%

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Key Takeaways

### Integrated Education and Training (IET)

- IET sets the new path of adult education in the state.
- IET is an excellent model for helping adult student achieve their career goals.
- IET requires commitment and collaboration between adult and career/technical education.
- The single set of learning objectives and IET curriculum will drive the work of adult and career/technical instructors in an IET program.
- Templates and tools are available to assist instructors in planning the IET Curriculum.
- IPDAE will continue to provide support to this initiative.

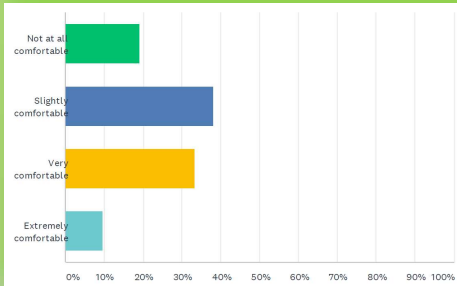


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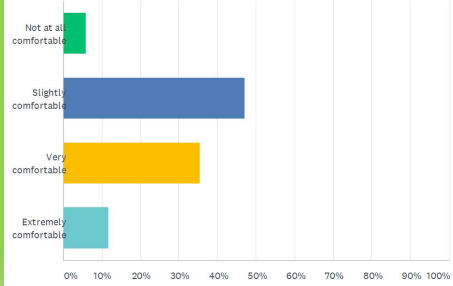

Survey Results

### Entrepreneurship Skills


#### BEFORE



#### AFTER



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Key Takeaways

### Entrepreneurship Skills

- Entrepreneurship skills can be seamlessly integrated into daily instruction with minimal effort and preparation.
- Entrepreneurship is an excellent mindset to promote in the classroom even if students do not plan on starting their own business.
- Entrepreneurship skills further expands opportunities for adult students.
- Encouraging entrepreneurial thinking and innovation will help the rebuild the local economy impacted by the Covid-19 pandemic.

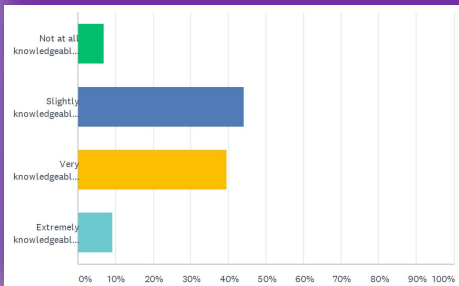
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Survey Results

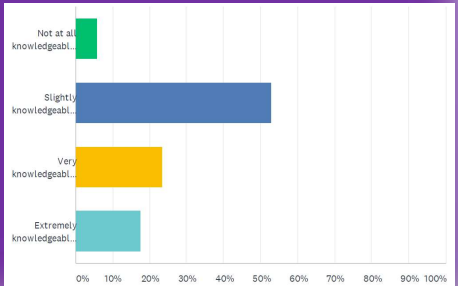
### Project Based Learning

#### BEFORE



Knowledge Level	Percentage
Not at all knowledgeable	~5%
Slightly knowledgeable	~45%
Very knowledgeable	~40%
Extremely knowledgeable	~10%


#### AFTER



Knowledge Level	Percentage
Not at all knowledgeable	~5%
Slightly knowledgeable	~55%
Very knowledgeable	~25%
Extremely knowledgeable	~15%

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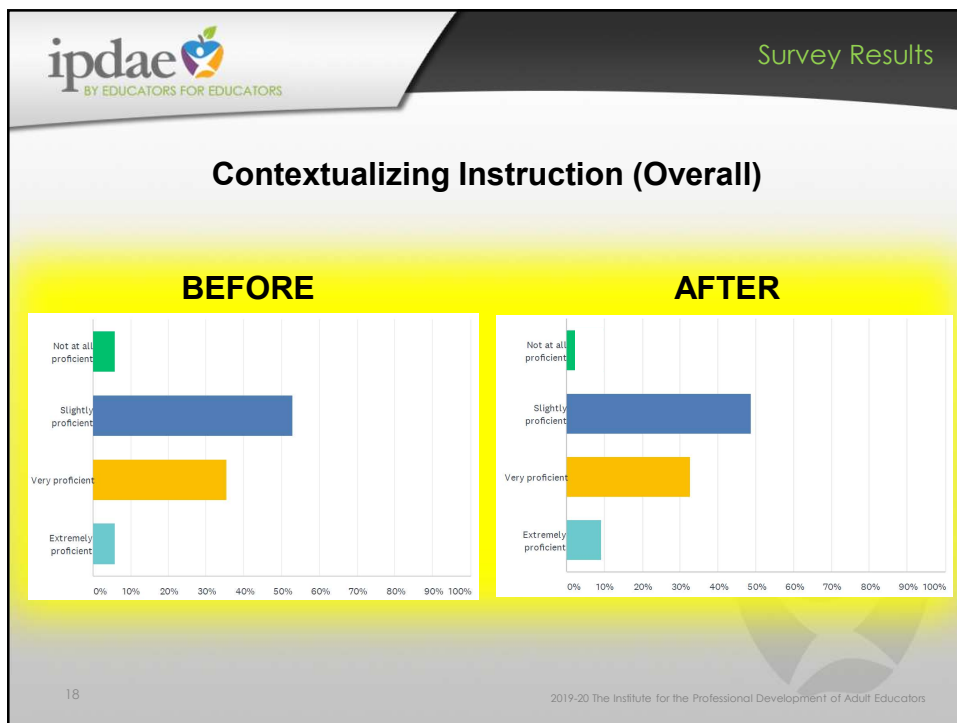
Key Takeaways

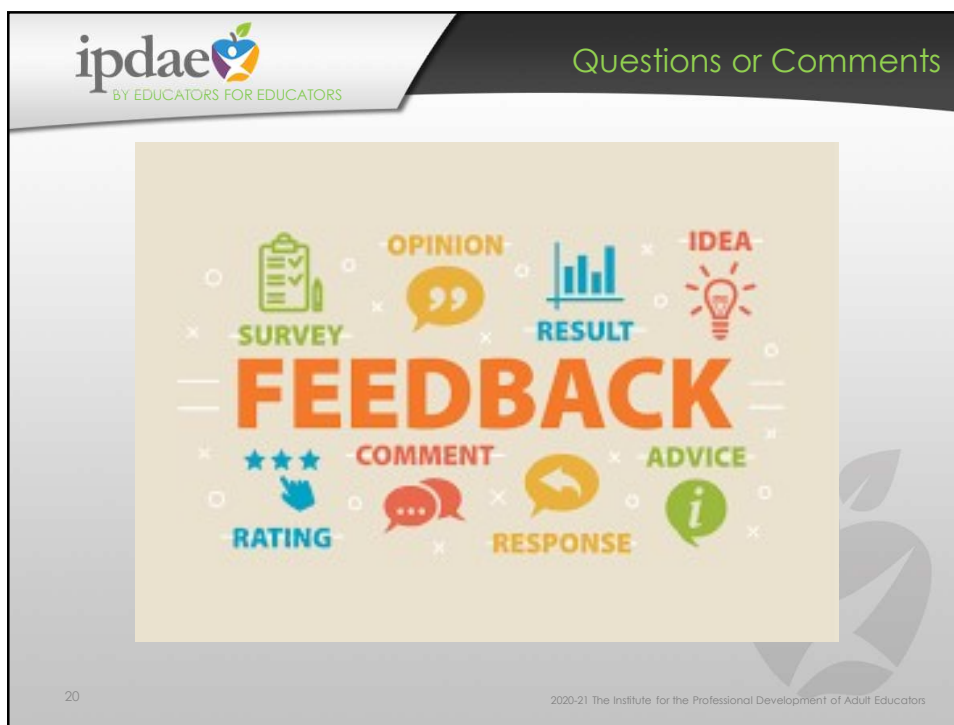
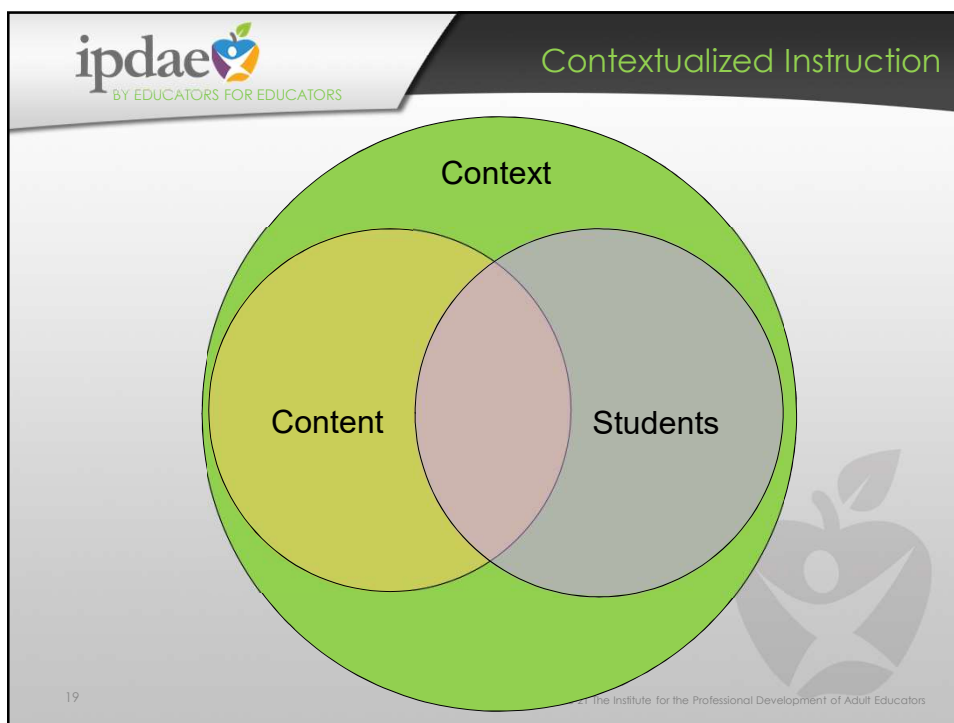
### Project Based Learning

- Project Based Learning is an excellent application of contextualized instruction that incorporates contexts important to students and allows for student choice.
- Project Based Learning is different from projects traditionally done in class.
- Project Based Learning promotes problem solving and retention, an excellent alternative to traditional whole class instruction.
- Less teaching, more learning
- Start with simple project based learning activities and build upon them to increase learning outcomes.




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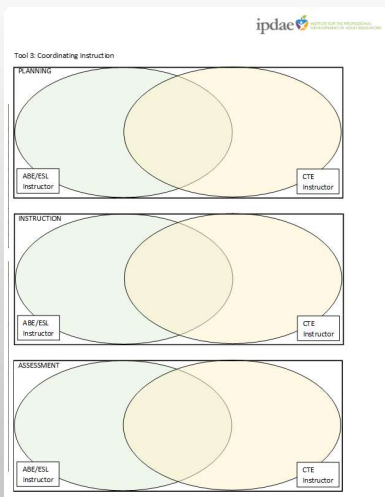






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## Steps to Setting-Up IET Program




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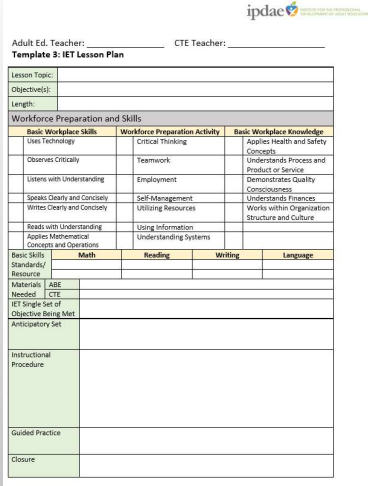
1. Form your IET Team.
2. Identify the CTE Program.
3. Plan the IET Class Structure.
4. Identify key personnel who will build the aligned IET curriculum and create a timeline.
5. Develop the IET Curriculum with pacing guide.
6. Procure all materials indicated in the IET Curriculum.
7. Use IET curriculum to develop the Adult-CTE Collaboration Plan.

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## Steps After IET Curriculum Dev't




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1. Develop sample lesson plans for CTE and adult teachers
2. Train teachers on how to implement IET Curriculum and build lessons
3. Start IET Program
4. Implement IET Curriculum while building lesson plans along the way
5. Track students and evaluate their performance in both CTE and Adult Education.
6. Revise IET curriculum as needed based on student performance.

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## Transfer of Learning Activity



Adult Education Teacher: \_\_\_\_\_ Occupational Skills Teacher: \_\_\_\_\_

**Template 2: Determining the IET Single Set of Learning Objectives and Competencies**

Week #	OST Content & Objectives	Basic Skills Content and Objectives	Workforce Prep Activity	Basic Skills Resources and Activities	Basic Skills Assessments
1	*	*	*	*	*
2	*	*	*	*	*
3	*	*	*	*	*
4	*	*	*	*	*
5	*	*	*	*	*
6	*	*	*	*	*
7	*	*	*	*	*
8	*	*	*	*	*
9	*	*	*	*	*
10	*	*	*	*	*

IET Single Set of Learning Objectives:

➔

Competencies

Participants had the opportunity to apply what they have learned while collaborating with others.

Adult Ed. Teacher: \_\_\_\_\_ CTE Teacher: \_\_\_\_\_


**Template 3: IET Lesson Plan**

Lesson Topic: \_\_\_\_\_  
 Objectives(s): \_\_\_\_\_  
 Length: \_\_\_\_\_

Workforce Preparation and Skills		
Basic Workplace Skills	Workforce Preparation Activity	Basic Workplace Knowledge
Uses Technology	Critical Thinking	Applies Health and Safety
Observes Critically	Teamwork	Coordinates
Listens with Understanding	Employment	Understands Process and Product or Service
Speaks Clearly and Concisely	Self-Management	Demonstrates Quality
Writes Clearly and Concisely	Utilizing Resources	Understands Finances
Reads with Understanding	Using Information	Works within Organization Structure and Culture
Applies Mathematical Concepts and Operations	Understanding Systems	

Basic Skills Standards/Resource	Math	Reading	Writing	Language
Materials Needed - CTE				
IET Single Set of Objective Being Met				
Anticipatory Set				
Instructional Procedure				
Guided Practice				
Closure				

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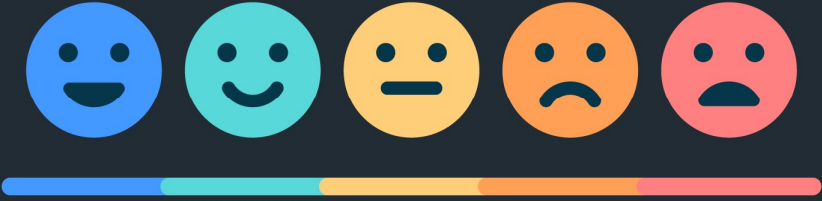
## Key Takeaways

### Transfer of Learning Activity

- Participants had the opportunity to learn more about CTE/Adult practice.
- Established a network between CTE and Adult Ed. teachers
- Powerful conversations and collaborations on how to integrate career/technical skills to adult education
- Realization that CTE and Adult Education can work towards the same goal and complement each other
- Great examples of contextualized instruction, single set of learning objectives and draft IET lesson plans

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- 1 – Have not started IET Planning
- 2 – Identifying CTE Program
- 3 – Planning IET Structure
- 4 – Developing IET Curriculum
- 5 – Procuring Contextualized Materials and Resources
- 6 – Developing Lessons
- 7 – Implementing IET Program

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## Developing Stackable IET Curricula for Lesson Planning Ease

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**Practical Nursing IET Curriculum**


IET Single Set of Learning Objectives:	Competencies
<p>Students will be able to demonstrate the ability to read and effectively communicate accurate vital signs to patients, using proper medical terminology while paying attention to possible cultural differences, disabilities and/or barriers to communication.</p>	<ul style="list-style-type: none"> <li>Demonstrate ability to accurately measure, document, and report vital signs.</li> <li>Identify characteristics of successful and unsuccessful communication including communication styles and barriers</li> <li>Use approved medical terminology and abbreviations in both speaking and writing</li> </ul>



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ipdae BY EDUCATORS FOR EDUCATORS		Practical Nursing IET Curriculum		
OST Content & Objectives	Basic Skills Content and Objectives	Workforce Prep Activity	Basic Skills Resources and Activities	Basic Skills Assessments
<ul style="list-style-type: none"> <li>04.01 Demonstrate ability to accurately measure, document, and report vital signs.</li> </ul>				
<ul style="list-style-type: none"> <li>09.01 Identify characteristics of successful and unsuccessful communication including communication styles and barriers with patients</li> </ul>				


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## Practical Nursing IET Curriculum

OST Content & Objectives	Basic Skills Content and Objectives	Workforce Prep Activity	Basic Skills Resources and Activities	Basic Skills Assessments
<ul style="list-style-type: none"> <li>09.03 Use approved medical terminology and abbreviations in both speaking and writing</li> </ul>				



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## Building a Lesson on Vital Signs

Adult Education Teacher: \_\_\_\_\_ Occupational Skills Teacher: \_\_\_\_\_

**Template 2: Determining the IET Single Set of Learning Objectives and Competencies**

Week #	OST Content & Objectives	Basic Skills Content and Objectives	Workforce Prep Activity	Basic Skills Resources and Activities	Basic Skills Assessments
1					
2					
3					
4					
5					
6					
7					
8					
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11					
12					
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16					
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18					
19					
20					

Adult Ed. Teacher: \_\_\_\_\_ CTE Teacher: \_\_\_\_\_

**Template 3: IET Lesson Plan**

Lesson Topic: _____			
Objective(s): _____			
Length: _____			
Workforce Preparation and Skills			
Basic Workplace Skills	Workforce Preparation Activity	Basic Workplace Knowledge	
Uses Technology	Critical Thinking	Applies Health and Safety Concepts	
Observes Critically	Teamwork	Understands Process and Product or Service	
	Employment	Demonstrates Quality Consciousness	
	Self-Management	Understands Finances	
	Utilizing Resources	Works within Organization Structure and Culture	
Reads with Understanding	Using Information		
Applies Mathematical Concepts and Operations	Understanding Systems		
Basic Skills Standards/Resource	Math	Reading	Writing Language
Instructional Procedure			
Guided Practice			
Closure			

Students will be able to demonstrate the ability to read and effectively communicate accurate vital signs to patients, using proper medical terminology while paying attention to possible cultural differences, disabilities and/or barriers to communication.

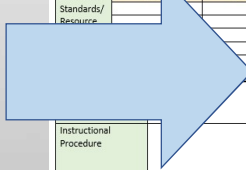
Article on Vital Signs and using Context Clues

Mini-Lesson on Medical Terms, Abbreviations, Prefixes and Suffixes

Units of Measure and Place Value


Reading a Thermometer

Reading a Sphygmomanometer



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Feedback

***What problems or challenges have you encountered so far in the process of developing your IET Program or curriculum?***

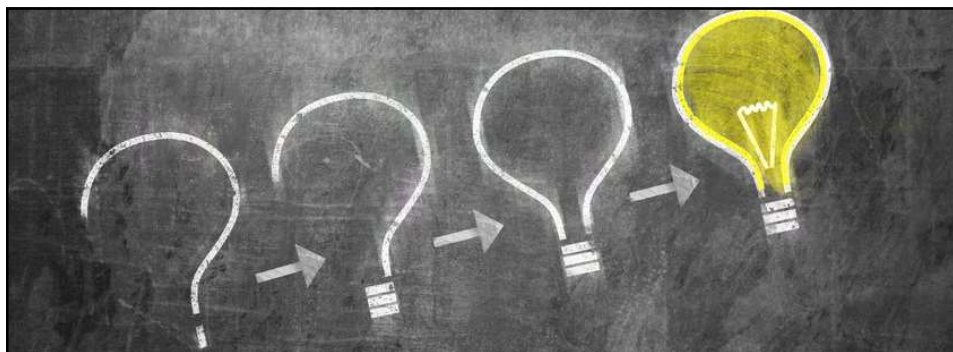
Start typing your response or update on the chat bar.



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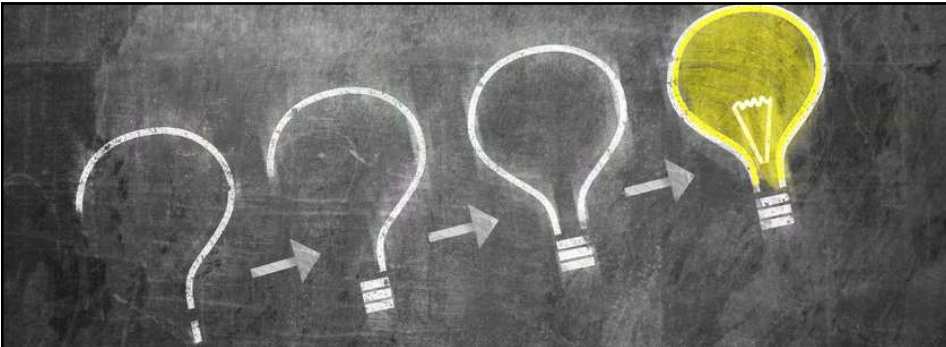




Problem	Solution
• Don't know where to start	• Form your IET Team, designate point person
• Common or joint planning time	• Decrease the frequency, use professional days
• Lack of resources	• Start small, consider resources when planning curriculum
• Issues forming student cohort	• Build a solid IET Program. Advertise to the community. Students will come.



***BUT WAIT...  
THERE'S MORE!***



## Dedicated Consultation Sessions

1. Sign-up through IPDAE. Email [jrall@irsc.edu](mailto:jrall@irsc.edu)
2. Form your IET Team who will attend the consultation.
3. Complete steps 1 through 4 of IET Planning.
4. Prepare your materials and submit your questions ahead of time.
5. Get ready to start developing your IET Program!

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## Open Discussion

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Feedback

***What problems or challenges have you encountered so far in the process of integrating entrepreneurship skills into your daily classroom instruction?***

Start typing your response or update on the chat bar.



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# Big Ideas of Entrepreneurship



Entrepreneurial  
Life



Legal



Marketing and  
Sales



Money



Planning and  
Strategy



Talent and HR

42 Retrieved from: <https://www.entrepreneurship.org/>

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