**Getting to the Core:**

**Florida College and Career Readiness Standards for Adult Education Institute**

**October and November 2014**

***Reflection Questions for Participants***

1. *What specifically do you want to take away from this workshop?*
2. *How will you achieve this?*
3. *How will you know when you have achieved this?*

*Finally, imagine yourself applying the new behaviors/skills programmatically.*

**Agenda**

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| 8:30 – 9:15 a.m.  | Introduction to College and Career Readiness Standards for Adult Education* Welcome and Introductions
* Time to Share - The Ideal Graduate
* Overview of CCRSAE Implementation
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| 9:15 – 10:30 a.m.  | The “Big” Picture* Introduction to Standards-Based Education
* Rationale for CCRSAE Standards
* Challenges for programs and students
* Opportunities for programs and students

Exploring the ELA/Literacy Standards* Format and Continuity of Standards
* Exploring a reading Standard
* Exploring a Writing Standard
* Time to Share– Exploring a Language Standard
* Time Out – What’s My Standard?
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| 10:30 – 10:45 a.m.  | Break |
| 10:45 a.m. – 12:00 p.m.  | Practice with Key Advances in ELA/Literacy* Shift 1 – Complexity
	+ Time to Share – What is complex text?
	+ Measures of Text Complexity – Quantitative, Qualitative, and Purpose
	+ Time to Share- Determining Text Complexity
	+ Time to Share – Rationale for Text Complexity in the Adult Education Classroom
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| 12:00 – 1:00 p.m. | Lunch |
| 1:00 – 2:30 p.m. | * Shift 2 – Evidence
	+ Creating and Integrating Text-Dependent Questions
	+ Time to Share – Developing Text-Dependent Questions
	+ Integrating Reading and Writing – Effective CR Prompts
* Shift 3 – Knowledge
	+ Building knowledge through non-fiction ttext
	+ Time to Share – How Is It Connected?
	+ Time to Share – Processing the Shifts
	+ What’s In and What’s Out
	+ Key Advances and Assessment Tools
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| 2:30 – 2:45 p.m. | Break |
| 2:45 – 3:30 p.m. | First Steps* It’s All About Professional Development and Continuous Improvement
* Building an Action Plan for Success
* Putting the Resources to Work in Your Program – CCRSAE Toolkit
* Time to Share – Elevator Speech
* Reflections and Next Steps
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