

**Individual Profile: Mike Johnson**

**REPORT CRITERIA**

ID: 4900  
 Test Name: TABE 11 ALL  
 Report Date: 01-12-2018

State: MN  
 District: SAMPLE DISTRICT  
 School: TABE TEST SCHOOL

**TEST RESULTS**

Subject Area	Test Date	Level	Number of Points		Item Attempted	Scale Score	SEM	NRS Level
			Total	Obtained				
Reading	01/11/2018	A	56	40	40	602	19	5
Mathematics	01/12/2018	M	39	33	35	584	22	4
Language	01/12/2018	A	43	31	35	607	23	5

If a student scores more than one NRS level above the targeted level, then a (+) sign will appear next to the scale score and their score will be set to the highest possible scale score, which is one above the targeted level. In this case, students may want to test with a higher TABE test in order to better assess their ability.

**PERFORMANCE ON DOMAINS: PHASE I**

Domains	Number of Items	Points Possible	Points Earned	Performance Category		
				Non-Proficiency	Partial Proficiency	Proficiency
<b>Reading</b>						
Key Ideas and Details	18	xx	xx		✓	
Craft and Structure	17	xx	xx		✓	
Integration of Knowledge and Ideas	5	xx	xx			✓
<b>Mathematics</b>						
Measurement and Data	6	xx	xx			✓
Numbers and Operations - Fractions	7	xx	xx		✓	
Numbers and Operations - Base Ten	5	xx	xx		✓	
Operations and Algebraic Thinking	4	xx	xx			✓
Geometry	4	xx	xx		✓	
Expressions and Equations	4	xx	xx			✓
<b>Language</b>						
Conventions of Standard English	21	xx	xx		✓	
Vocabulary Acquisition and Use	4	xx	xx		✓	
Text Types and Purposes	10	xx	xx		✓	

Some levels may have too few items within the domain to show proficiency.

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**PERFORMANCE ON DOMAINS: PHASE II**

Form	Domain	Category	Performance	Skill	Needs Improvement
<b>A</b>	<b>Reading</b>				
	Key Ideas and Details	Text Details	Partial Proficiency	<ul style="list-style-type: none"> <li>Draw inferences in text</li> <li>Summarize</li> <li>Describe relationship between events</li> </ul>	<ul style="list-style-type: none"> <li>Identify main idea</li> <li>Support main idea</li> </ul>
	Craft and Structure	Text Structure	Partial Proficiency	<ul style="list-style-type: none"> <li>Meaning of on-level words or phrases in context</li> <li>Use text tools to locate information</li> <li>Identify how author uses rhetoric</li> </ul>	<ul style="list-style-type: none"> <li>Identify author's/s' point of view</li> <li>Identify author's purpose</li> </ul>
	Integration of Knowledge and Ideas	Text Integration	Proficiency	<ul style="list-style-type: none"> <li>Evaluate arguments/claims in text</li> </ul>	
<b>M</b>	<b>Mathematics</b>				
	Measurement and Data	Measurement	Proficiency	<ul style="list-style-type: none"> <li>Solve problems using scaled bar graph</li> <li>Identify and measure angles</li> <li>Apply standard measurement</li> </ul>	<ul style="list-style-type: none"> <li>Understand line plots</li> <li>Calculate and interpret volume</li> </ul>
	Numbers and Operations - Fractions	Fractions	Partial Proficiency	<ul style="list-style-type: none"> <li>Evaluate fractions</li> <li>Add fractions</li> <li>Multiply fractions</li> <li>Divide fractions</li> </ul>	<ul style="list-style-type: none"> <li>Understand decimals</li> </ul>
	Numbers and Operations - Base Ten	Base Ten	Partial Proficiency	<ul style="list-style-type: none"> <li>Add whole numbers</li> <li>Compare and compose tens</li> <li>Understand place value</li> <li>Round</li> <li>Multiply whole numbers</li> <li>Find quotients and remainders</li> <li>Understand decimals</li> </ul>	
	Operations and Algebraic Thinking	Operations	Proficiency	<ul style="list-style-type: none"> <li>Apply properties of operations: addition and subtraction</li> <li>Multiply whole numbers</li> <li>Understand prime and composite numbers</li> <li>Evaluate expressions</li> </ul>	<ul style="list-style-type: none"> <li>Apply properties of operations: multiplication and division</li> <li>Understand and apply pattern rules</li> </ul>
	Geometry	Geometry and Spatial Sense	Partial Proficiency	<ul style="list-style-type: none"> <li>Know geometric shapes, figures, and attributes</li> <li>Know coordinate values and grid quadrants</li> </ul>	
	Expressions and Equations	Expressions and Equations	Proficiency	<ul style="list-style-type: none"> <li>Evaluate expressions</li> <li>Understand ordered pairs</li> <li>Evaluate equations and inequalities</li> </ul>	<ul style="list-style-type: none"> <li>Understand exponents</li> </ul>
	Ratios and Proportional Relationships	Ratio and Relationships		<ul style="list-style-type: none"> <li>Understand ratio relationships</li> </ul>	
	Statistics and Probability	Statistics and Probability		<ul style="list-style-type: none"> <li>Understand data distribution</li> <li>Interpret data plots</li> </ul>	<ul style="list-style-type: none"> <li>Recognize statistical questions</li> </ul>
	Number System	Systems of Numbers		<ul style="list-style-type: none"> <li>Divide fractions</li> <li>Divide whole numbers</li> </ul>	<ul style="list-style-type: none"> <li>Know greatest common factor</li> </ul>

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**PERFORMANCE ON DOMAINS: PHASE II**

Form	Domain	Category	Performance	Skill	Needs Improvement
<b>A</b>	<b>Language</b>				
	Conventions of Standard English	Capitalization and Punctuation	Partial Proficiency	<ul style="list-style-type: none"> <li>Use colon and semi-colon</li> </ul>	
		Grammar and Usage	Partial Proficiency	<ul style="list-style-type: none"> <li>Use phrases and clauses to add interest</li> </ul>	
		Sentence Formation	Partial Proficiency	<ul style="list-style-type: none"> <li>Use parallel structure</li> </ul>	
		Spelling	Partial Proficiency	<ul style="list-style-type: none"> <li>Spell</li> </ul>	
	Vocabulary Acquisition and Use	Context Meaning	Partial Proficiency	<ul style="list-style-type: none"> <li>Identify word changes and parts of speech</li> </ul>	<ul style="list-style-type: none"> <li>Meaning of words or phrases in context</li> <li>Use level-appropriate words</li> </ul>
		Reference Materials	Partial Proficiency	<ul style="list-style-type: none"> <li>Use reference materials (VAU)</li> </ul>	
	Text Types and Purposes	Writing Skills	Partial Proficiency	<ul style="list-style-type: none"> <li>Introduce topic and group related information</li> <li>Use correct transition words</li> <li>Provide conclusion</li> <li>Use precise language and maintain style/tone</li> <li>Support topic with claims and counterclaims</li> </ul>	<ul style="list-style-type: none"> <li>Use facts and related details to support topic</li> </ul>