

Session #1 – Review of the Literature for ABE Retention Strategies: (Part 2 of 2 – condensed and separated due to shift to online presentation)

AGENDA – coaching session

Goals: Participants (co-sponsors from FLDOE, IPDAE, and other relevant alliance members) will gain knowledge of the research base on practices in the development and implementation of Adult Basic Education (ABE) retention and persistence strategies.

Objectives:

- Part 1: participants will receive an overview of the available research and tools, vetted through a subject matter expert, to support training and implementation of adult education retention practices.
- Part 2: participants will understand how to collect and analyze data on instructional strategies during an instructional improvement cycle.

Handouts: PowerPoint slides, annotated list of published studies, and copies of the REL Central toolkit for collecting and analyzing data on instructional strategies (Cherasaro, Reale, Haystead, & Marzano, 2015)

Topic	Presenter(s)	Time Allotted
Welcome, Review, and Discussion of Findings from Session 1	Mr. Kevin Smith, TCTS Lead Ms. Laurie Lee, Improving Literacy research alliance manager Ms. Carol Bailey, Director of Adult Education, Florida Department of Education Ms. June Rall, Project Director, Institute for the Professional Development of Adult Education	20 minutes 2:00-2:20pm
Overview and discussion of the REL Central toolkit for collecting and analyzing data on instructional strategies (Cherasaro, Reale, Haystead, & Marzano, 2015)	Mr. Kevin Smith Ms. Laurie Lee Participants	60 minutes 2:20-3:20pm
Questions and Wrap-Up	Mr. Kevin Smith Ms. Laurie Lee Ms. Carol Bailey Ms. June Rall Participants	10 minutes 3:20-3:30pm