Building Capacity for Florida GED® Programs

Date: See Registration Information

Time: 8:30 a.m. – 3:30 p.m.

Location: See Registration Information

Presenters: IPDAE Lead GED® Prep Trainers

Description: *The Building Capacity for Florida GED® Programs* initiative is being delivered via regional trainings throughout Florida. Join the IPDAE Lead GED® Prep Trainers as they dig deeper into Reasoning through Language Arts and Mathematical Reasoning. This important statewide initiative will provide you with research-based materials, activities, and background knowledge that you can share with your fellow educators, as well as implement in the classroom.

This IPDAE-sponsored training will provide you with the 2016 GED Testing Service® Train-the-Trainer developed workshop. You will receive scripted PowerPoints, teacher guides, research-based hands-on activities, the latest information on GED® Preparation, and much, much more. You will not want to miss this workshop and the opportunity to help “build capacity” in our state through training others and assisting students in achieving their goal of successfully passing the GED® test.

# Morning Agenda

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| 8:00 – 8:30 a.m. | Registration |
| 8:30 – 8:45 a.m. | Welcome and Introductions |
| 8:45 – 9:00 a.m. | Introduction to Building Capacity for Florida GED® Programs* Purpose and Expectations of Workshops
* Review of Materials
	+ PPT
	+ Workbook
	+ GEDTS Resources
 |
| 9:00 – 10:00 a.m. | RLA – Building Capacity for Florida GED® Programs* Overview of RLA Training
	+ Purpose of Training
	+ Workshop Objectives
	+ Introduction to Content and Resource
* Taking a Closer Look at the Content of the GED**®** test
	+ From Assessment Targets to PLDs to HIIs
* Applying a Close Reading Process for All Source Texts
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| 10:00 – 10:15 a.m. | Break |
| 10:15 – 11:30 a.m. | * Grammar in Context – Rationale and Activity
* Three Trait Rubric – Looking at Sample Writings
* Overview of Harvard MTPV Project/Need for Thinking Routines
* Constructed Response – Research-Based Teaching Process
	+ The First Step - Unpacking Prompts
	+ Analyzing and Evaluating Evidence
	+ Developing a Claim and Rationale
	+ Addressing Parts of a Constructed Response
* Resources from GEDTS and IPDAE on RLA

Additional Questions and Comments Before Initiating RLA Training |
| 11:30 a.m. – 11:45 a.m. | Debriefing |
| 11:45 a.m. – 12:45 p.m. | Lunch |

# Afternoon Agenda

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| 12:45 – 1:15 p.m. | Mathematical Reasoning: Building Capacity for Florida GED® Programs* Review of Materials
	+ PPT
	+ Workbook
	+ GEDTS Resources
* Overview of Mathematical Reasoning Training
	+ Purpose of Training
	+ Workshop Objectives
	+ Introduction to Content and Resources
* Taking a Closer Look at the Content
	+ From Assessment Targets to PLDs to HIIs and Practices
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| 1:15 – 3:00 p.m. | * Approaching Mathematical Problem Solving through Close Reading
	+ Overview of First Read and Tiered Vocabulary
	+ Overview of Second Read and Heuristics Activity
	+ Overview of Third Read
* Practicing a Problem Solving Routine
* Review of TI-30XS MultiView™ and Calculator Resources
* Looking at Selected HIIs
	+ Geometric Reasoning - What’s a Net?
	+ Algebraic Research - Translating Problems
* Resources from GEDTS and IPDAE on Mathematical Reasoning
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| 3:15 – 3:30 p.m. | Debriefing and Next StepsEvaluations |