**Using HIIs to Improve Student Performance (from ABE to GED® Prep)**

**Professional Development for Correctional Settings**

Date/Time/Location:

March 16, 2018 – 8:30 a.m. – 3:30 p.m.

Florida Corrections Academy at Vernon

3242 Mosshill Road

Vernon, Florida 32462

April 6, 2018 – 8:30 a.m. – 3:30 p.m.

Florida Corrections Academy-Orlando

2301 Meeting Place

Orlando, Florida, 32814

Presenters: Bonnie Goonen – bgoonen@gmail.com

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# Agenda

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| 8:00 – 8:30 a.m. |  Registration and Sign-In |
| 8:30 – 9:00 a.m. | Building Capacity for Florida Correctional Programs* Welcome and Introduction
* Purpose and Expectations of Workshop
* Teachers Need to Know: My GED® - Using Data to Drive Instruction
* Review of Materials
	+ PPT
	+ Workbook
	+ Resources
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| 9:00 – 10:30 a.m. | It’s All About Evidence: Integrating Reading and Writing - Strategies or Crafting More Effective Constructed Responses in the Correctional Setting* Describe the identified strategy
* Model it
* Practice it
* Provide Feedback
* Debrief
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| 10:30 – 10:45 a.m. | Break |
| 10:45 – Noon | Approaching the Teaching of Primary Sources in a Correctional Setting through Differentiating Instruction* What Should I Teach and How Should I Teach It? Strategies for Modifying Instruction for the Correctional Setting
	+ Describe the identified strategy
	+ Model it
	+ Practice it
	+ Provide Feedback
	+ Debrief
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| Noon – 1:00 p.m. | Lunch |
| 1:00 – 2:00 p.m. | Building Scientific Reasoning Skills in a Correctional Setting* What Should I Teach and How Should I Teach It? Strategies for Modifying Instruction for the Correctional Setting
	+ Describe the identified strategy
	+ Model it
	+ Practice it
	+ Provide Feedback
	+ Debrief
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| 2:00 – 3:00 p.m. | Building Skills in the Basics for Math* Strategies for Modifying Instruction for the Correctional Setting and Making It Real
	+ Describe the identified strategy
	+ Model it
	+ Practice it
	+ Provide Feedback
	+ Debrief
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| 3:00 – 3:30 p.m. | Modifying Resources for the Correctional Setting* Florida IPDAE – Lesson Plans, Grab and Gos, and More
* GED Testing Service – From My GED® to Instructional Resources
* The World Wide Web – How can I use the resources?
* Debriefing and Next Steps
* Evaluations
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