**Using HIIs to Improve Student Performance (from ABE to GED® Prep)**

**Professional Development for Correctional Settings**

Date/Time/Location:

March 16, 2018 – 8:30 a.m. – 3:30 p.m.

Florida Corrections Academy at Vernon

3242 Mosshill Road

Vernon, Florida 32462

April 6, 2018 – 8:30 a.m. – 3:30 p.m.

Florida Corrections Academy-Orlando

2301 Meeting Place

Orlando, Florida, 32814

Presenters: Bonnie Goonen – [bgoonen@gmail.com](mailto:bgoonen@gmail.com)

June Rall – [jrall@floridaipdae.org](mailto:jrall@floridaipdae.org)

# Agenda

|  |  |
| --- | --- |
| 8:00 – 8:30 a.m. | Registration and Sign-In |
| 8:30 – 9:00 a.m. | Building Capacity for Florida Correctional Programs   * Welcome and Introduction * Purpose and Expectations of Workshop * Teachers Need to Know: My GED® - Using Data to Drive Instruction * Review of Materials   + PPT   + Workbook   + Resources |
| 9:00 – 10:30 a.m. | It’s All About Evidence: Integrating Reading and Writing - Strategies or Crafting More Effective Constructed Responses in the Correctional Setting   * Describe the identified strategy * Model it * Practice it * Provide Feedback * Debrief |
| 10:30 – 10:45 a.m. | Break |
| 10:45 – Noon | Approaching the Teaching of Primary Sources in a Correctional Setting through Differentiating Instruction   * What Should I Teach and How Should I Teach It? Strategies for Modifying Instruction for the Correctional Setting   + Describe the identified strategy   + Model it   + Practice it   + Provide Feedback   + Debrief |
| Noon – 1:00 p.m. | Lunch |
| 1:00 – 2:00 p.m. | Building Scientific Reasoning Skills in a Correctional Setting   * What Should I Teach and How Should I Teach It? Strategies for Modifying Instruction for the Correctional Setting   + Describe the identified strategy   + Model it   + Practice it   + Provide Feedback   + Debrief |
| 2:00 – 3:00 p.m. | Building Skills in the Basics for Math   * Strategies for Modifying Instruction for the Correctional Setting and Making It Real   + Describe the identified strategy   + Model it   + Practice it   + Provide Feedback   + Debrief |
| 3:00 – 3:30 p.m. | Modifying Resources for the Correctional Setting   * Florida IPDAE – Lesson Plans, Grab and Gos, and More * GED Testing Service – From My GED® to Instructional Resources * The World Wide Web – How can I use the resources? * Debriefing and Next Steps * Evaluations |